



Clare Davies (Head teacher and Designated Safeguarding Lead) Kere Ascot (Deputy DSL) Robert Oxborough & Sharon Claridge (S. Gov)

Dear families. 16<sup>th</sup> October 2026

What a wonderful way to end our penultimate week before half term with our joyous Harvest Festival today. It was a fantastic celebration of the generosity of our little school. Thank you to all of those who donated and attended the service. I am so grateful to so many of you who joined in with our celebration by supporting your child/ren to decorate their offering boxes. It was so lovely to see so much time and effort put in and to see that you had clearly enjoyed working with your child on the projects – thank you. The Tavistock Foodbank will be thrilled to receive all our donations as they are running low on stock.

There is a wonderful feeling of collaboration at TeamMTB currently, as our student teacher Mrs Vallance settles into her practice with us here in Class 3. In addition to this, we are so incredibly fortunate to have our wonderful Reading Volunteers, both of whom live locally, Mrs Goodman and Mrs Paget-Wood, who have once again commenced their support. Our committed volunteers spend their time supporting us and enriching our reading offer further. We are so grateful to them. In addition to our reading volunteers Gracie's (Rec) mum Zoe has kindly volunteered her time to support Reception Forest School each week. I finish with news of our first Children's Progress Meetings of this academic year. I am delighted to say that have 99% parents/carers signed up for appointments and the appreciation and pride that emanated from all of you as passed me by as you left really does make this job so incredibly rewarding. This was most definitely a time to

celebrate all the progress our children have made though the sharing of evidence and of course an opportunity to look in their books. There is significant research which concludes that teachers and parents working in partnership promotes the best positive outcomes for children and that in order for this to be achieved parent partnerships need to be valued and embedded into daily classroom practice and homes. Thank you for your continued support to enable our young children to thrive I could not be prouder of them all.

## Diary Dates: October

19<sup>th</sup> – Girl's football tournament  
20<sup>th</sup> – Pumpkin Patch Festival school field 3pm  
21<sup>st</sup> – Maternity Cover interviews.  
22<sup>nd</sup> – Mental Health Team support parents 9am  
Reception Sponsored Walk in aid of the Mud-Kitchen

## Break up for half term.

**November 3<sup>rd</sup>** – All back –

PTFA meting 3:15pm  
4<sup>th</sup> – PC Heart discussing online safety CI 2 and 3  
5<sup>th</sup> – Mrs. Doubtfire The Theatre Royal Class 3.  
12<sup>th</sup> – Castle Drogo XCountry competition.  
16<sup>th</sup> – FLAG competition  
13<sup>th</sup> – Miss Vallance's last day before maternity.  
20<sup>th</sup> – PTFA MTB Wreath Making 6:30pm  
26<sup>th</sup> – Methodist Assembly  
27<sup>th</sup> – 6pm KS2 music concert supported by the Tamar Valley Male Voice Choir  
W/C 30<sup>th</sup> Assessment Week whole school

## December

2<sup>nd</sup> – Christingle 2pm St. Michael's church Brentor Rec and Yr.6 parents are warmly invited to attend  
4<sup>th</sup> – Dickensian Evening – All children invited join us on stage for this celebration of TeamMTB  
7<sup>th</sup> & 8<sup>th</sup> KS1 Christmas Production 1:30- 3pm  
10<sup>th</sup> – Class 2 to the pantomime at the Theatre Royal.  
11<sup>th</sup> – Christmas Jumper Day  
PTFA Christmas Fair after school.  
14<sup>th</sup> – CHSW Santa Run in our school field.  
16<sup>th</sup> – School Christmas Lunch -Coronation Hall  
18<sup>th</sup> – Break Up for Christmas

## January – 5<sup>th</sup> ALL Back

## Intent Drivers – Our Core Values

Perseverance

Aspiration

Respect

Collaboration

## Headteacher Award's

**Reception: Evie:** What a fantastic start to your school life with us. This week Evie has made fantastic progress with her phonics segmenting, blending phonemes confidently and working really hard on her expressive language skills. Well done Evie your positivity and enthusiasm for all aspects of school life radiates from you.

**Class One: Charles** – Has settled into the challenge of Year2 with simply the very best attitude to learning, persevering and aspiring to achieve his very best across all aspects of the curriculum and within the wider school offer. Well done, Charles, you really are consistently surprising us with your determination and meticulous care over your presentation.

**Class Two: Elsie**– has taken time to settle into the new routines and expectations of Class2. This week we have seen increased resilience and perseverance that has enabled Elsie to demonstrate what she is capable of. Well done Elsie on channeling your inner cheer leading squad to give you the confidence to achieve – we are so proud of you.

**Class Three: Anya**– your application and perseverance across the curriculum has been noted by all staff and we have been so proud of how you are conducting yourself across all aspects of school life. You are the embodiment of our school values and your determination and perseverance across all aspects of school life is commendable – truly well-done Anya on your accelerated progress this half term.

Enjoy, Learn, Succeed **Reading** is to the mind, as exercise is to the body,

The more you **read**, the more you know, the more you learn, the more place you go – *Dr Seuss*

'Education is the most powerful weapon you can use to change the world' *Nelson Mandela*

# Our Tor House System

Our Tor House System promotes a positive and inclusive culture. The system is embedded to promote our School Values and promote a caring and supportive environment; where all are valued and can demonstrate loyalty and allegiance while contributing to the success of their House.

| House           | Captain and Vice-Captain                                                                           | Highest earners This week:                                                        | Points this Week | Points total |
|-----------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------|--------------|
| Hound Tor House | <b>Otto</b>       | Rec: Charlotte & Izaria<br>C1- Rosie ER & Isabella<br>C2- William H<br>C3- Elanor | 175              | 974          |
| Doe Tor House   | <b>Frederick</b>  | Rec: Lyra<br>C1- Sybil<br>C2- Joseph<br>C3- Anya                                  | 166              | 793          |
| Fox Tor House   | <b>Leo</b>        | Rec: Noah<br>C1- Daphne<br>C2- Darcy<br>C3- Reuben                                | 157              | 758          |
| Hare Tor House  | <b>Chloe</b>      | Rec: Evie-Grace<br>C1: Gracie<br>C2- William F<br>C3- Bill                        | 161              | 860          |

We continue with our values education project this term. **Our house system is based on our Core Values** The values that make up our intent drivers are **Aspiration, Respect, Collaboration, Perseverance**

Our Tor House System promotes a positive and inclusive culture. The system is embedded to promote a caring and supportive environment; where all are valued and can demonstrate loyalty and allegiance while contributing to the success of their House. The aims of the of our House system are

- ✓ Promote positive self-esteem, self-identity, belonging, integrity and pride amongst all children
- ✓ Peer support to help promote positive mental health.
- ✓ Promotion of responsibility and pupil voice, teamwork, cooperation, communication and leadership skills for the prefects
- ✓ Constant and consistent encouragement for children by their peers to achieve their best.
- ✓ Develop a common goal so that children **feel more connected to and involved with the school community around them**. It facilitates discussions between the most infant and most senior of our school and foster friendly competitive spirit along the way.

| Mary Tavy and Brentor Primary<br>House System 2026-27                                                                                                |    |                                                                                                                                                               |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Fox Tor                                                                                                                                              |    | Hound Tor                                                                                                                                                     |    |
| Leo<br>Reuben<br>Charlotte J<br>Tayah<br>Persphone<br>Harriet<br>Evelyn<br>Ammanuel<br>Dexter<br>Andri<br>Archie<br>Toby<br>Emmeline<br>Max<br>Darcy | 26 | Emma<br>Otto<br>Elanor<br>Lorien<br>Rafferty<br>Henry C<br>Jack<br>William H<br>Niamh<br>Emily<br>Douglas<br>Louis<br>Lottie H<br>Elwen                       | 26 |
| Hare Tor                                                                                                                                             |    | Doe Tor                                                                                                                                                       |    |
| Bill<br>Chloe<br>Charlotte G<br>Woody<br>Arzel<br>Evie<br>Bobby<br>Lily<br>Savannah<br>Noah<br>Rex<br>Aron<br>Thomas<br>William F<br>Taviya          | 26 | Frederick<br>Henry M<br>Florence B<br>Anyia G<br>Cameron<br>Abbie<br>Luna<br>Joseph<br>Finley<br>Baelyn<br>Roseanna<br>Freddie S<br>Connie J<br>Elsie<br>Nora | 27 |

## Second week of our Perseverance value

**FASCINATING FACTS**

**Perseverance in the Natural World**

Many birds show remarkable **perseverance** as they build their nests, piece by piece often in cold, wet and windy weather and at risk from predators.

The long-tailed tit is just one example. Weighing just 9g, this little bird takes 3 weeks or more to build a nest. The oval shaped nest is made from moss, cobwebs and hair, covered on the outside with lichen and lined with up to 2000 tiny feathers!




## TALK ABOUT PERSEVERANCE TOGETHER...

Teachers often say that **perseverance** is something that many children find difficult.

Very little that is really worthwhile in life can be achieved without **perseverance**. An athlete may train for years before they are ready to compete at the highest level. A musician must practice every day, sometimes for hours at a time, if they are to really master their instrument.

- How would each family member rate themselves on a scale of 1 - 10 at **perseverance**?
- Can you give an example of something you have achieved by determined **perseverance**?
- Is there a skill that you think you could improve with **perseverance**?

Enjoy, Learn, Succeed **Reading** is to the mind, as exercise is to the body, The more you **read**, the more you know, the more you learn, the more place you 'Education is the most powerful weapon you can use to change the world 'Nelson

Thank you to all parents/carers who are supporting our drive to reading excellence in school. Our amazing SAT results proved we are a 'Reading School'

Please do try to keep up the rigour and sustain the daily reading. We cannot emphasise enough how vitally important it is that the children read with you for **at least 20mins** daily!!



At Mary Tavy and Brentor we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want to foster a love of reading exposing children to a good knowledge of a range of authors. We want our school to be a place where children are read to, enjoy, discuss and work with high-quality books.

## Helping Your Child Become a Stronger Reader

Simple, research-based ways to support literacy at home

You don't need to be a reading teacher to help your child grow as a reader. Small, consistent moments at home can make a big difference!

### WORD READING

Help your child connect sounds with letters.

- Practice the letter-sound and spelling patterns your child is learning at school.
- Encourage your child to look carefully at all the letters in a word.
- Practice blending sounds together to read unfamiliar words.
- Practice breaking spoken words into individual sounds to support spelling.

**When your child gets stuck, try:**

- "Look carefully at the word."
- "What sounds do these letters represent?"
- "Blend the sounds together."
- "Now reread the sentence."

*Try not to encourage guessing from the picture or the first letter. Pictures are wonderful for discussing a story, but developing readers need practice reading the words on the page.*

### FLUENCY

Accurate reading comes first. Smooth reading grows with practice.

- Have your child reread familiar books or short passages.
- Read a sentence aloud and have your child read it after you.
- Encourage appropriate phrasing and expression.
- Focus on accuracy and understanding—not speed alone.

### VOCABULARY & KNOWLEDGE

The more children know about the world, the more they can understand when they read.

- Read aloud books that are more challenging than your child can read independently.
- Explain interesting new words during everyday conversations.
- Talk about science, nature, history, places, people, and experiences.
- Visit libraries, museums, parks, and other places that spark conversation and curiosity.

### COMPREHENSION

Reading is about understanding—not just saying the words.

- Before reading, talk about what your child already knows about the topic.
- While reading, pause occasionally to wonder, predict, or clarify.
- After reading, try questions such as:
  - "What happened?"
  - "Why do you think that happened?"
  - "What did you learn?"
  - "What was your favorite part? Why?"

### KEEP READING ALOUD!

Even when children begin reading on their own, keep reading to them.

Reading aloud gives children access to richer vocabulary, more complex language, new knowledge, and wonderful stories that may be beyond what they can currently read independently.

### HAVE 10 MINUTES?

- 3 minutes**  
Practice sounds, words, or spelling patterns being taught at school.
- 4 minutes**  
Have your child read something at an appropriate level.
- 3 minutes**  
Read aloud to your child and talk about what you read.

**Most importantly...**

**Make reading a positive experience.**

Notice effort. Celebrate progress. Talk about books. Be curious together.

Embracing Literacy ©

Read  
Learn  
Grow  
Belong

## 20 is plenty!

Children who read for 20 minutes a day...

- Will have a world of imagination & creativity opened to them
- Will be exposed to 1.8 million words a year
- Will have better general knowledge
- Will improve their communication skills
- Will have a broad vocabulary
- Will learn how to develop empathy
- Will improve their test results
- Will have reduced stress levels
- Will improve critical thinking skills



Enjoy, Learn, Succeed

Intent Drivers - Our Core Values  
Perseverance | Aspiration | Respect | Collaboration

We are proud to implement the Little Wandle Synthetic Phonic Scheme

Collins BIG CAT Phonics

Letters and Sounds

**"Reading unlocks knowledge all around you. Unlimited knowledge - the ultimate superpower!"**

2021 Summer of Reading  
THE WEEK Junior

It is incredibly important that your child does not lose their reading folder, and I ask that you are meticulous about ensuring that you keep it in a safe place at home.

Each class has its own personal reading challenge.

The children will be rewarded for their incremental progress towards their 100 read aspirational total.

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# We are mathematicians.

Please do encourage your child/ren to spend time each week accessing our online platforms. It is vitally important that they have this additional time consolidating their quick-fire mental math's recall.

**We will be introducing weekly times table test from Year 2 and would encourage you to support your children with learning these at home. It is vital that they know all their timetables to 12 – quick-fire as in year 4 they will undertake a National Assessment against the clock.**

It is imperative that all children continue to learn and practice their times tables; recall is a skill that the children must continually practice. Please do support your child/ren to access the <https://www.timestables.co.uk/multiplication-tables-check/> and another site Math Frame has many free math's games linked to the National Curriculum <https://mathsframe.co.uk/> I would encourage all children from year 2 to access these and to test themselves on the multiplication –tables check.

It is vitally important that they have this additional time consolidating their 'quick fire' mental math's recall.

## Who will be on our leader board next week??????

**Numbots highest user:**

**Reception: Poppy**

**Year 1: Reuben**

**Year 2: Millie**

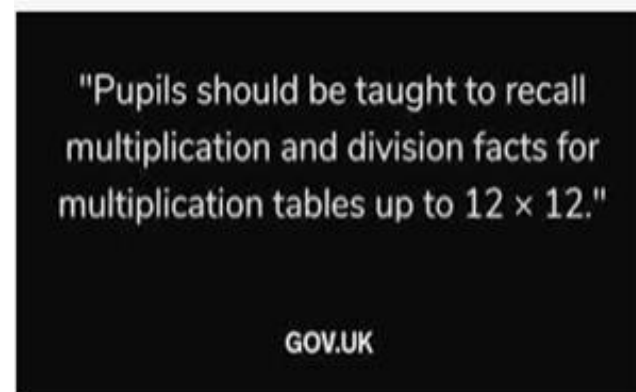


**Rockstars highest user**

**Class 1: Sophie**

**Class 2: Elsie**

**Class 3: Florence**



**Annually in June the Year 4 's sit the Multiplication test.** This is a randomised test of 25 times tables up to 12.

**Aspiration** we aspire to get a 100% pass rate. In order to achieve this, **we need you** to practice times tables daily. Children in Reception and Yr.1 should be accessing this platform for at least 10min per week. Logins in your child's reading record

Children in all years from Yr. 1 should be accessing the TTRS platform weekly for at least 20min. Children in Yr. 1 need to know their 2's, 5's and 10's timetables and children in Yr. 2, need to know their 2's, 5's, 10's,

3's, and 4's times tables by the end of the year.

It is imperative that from Yr 1 upwards that you practice their times tables at home with them to ensure that they commit these to their long-term memory. **Please make this as fun as possible for maximum success.**

I am delighted to share with you some more fantastic news.

One of our areas of School Development this year is around **Oracy** – the children's ability to communicate and be confident in sharing their voice. We have once again commenced the NELI intervention course with our Reception children. This is a programme that has been developed by the Nuffield Foundation. The Nuffield Early Language Intervention (NELI) is a



programme for children in Reception (4-5 years) which has been found to improve children's language and early literacy skills. The programme involves targeted small group and one-to-one support for children who would benefit from additional support with their language and early literacy skills.



# Admissions September 2026

Online applications open for a place in next year's Reception on the 15<sup>th</sup> of November 2026 for children born between 1 September 2022 and 31 August 2023. The deadline for Reception applications is Saturday 15 January 2027

<https://www.devon.gov.uk/children-families-education/education/school-admissions/>

I will be hosting visits to our wonderful little school in the coming weeks for parents of children due to begin Reception in September 2026. If you have a child who is due to begin school in September 2027, please book one of the open mornings. Also, if you have any neighbours or friends who would be interested, do let them know what a wonderful school we are! We have fliers that we can share with you to give to local nurseries or drop through doors – please like and share our social media pages to spread the news far and wide.



## Mary Tavy and Brentor Primary School

Perseverance, Aspiration, Respect, Collaboration

Please join us for a tour of our wonderful little school where all our children are nurtured and their passions and interests enhanced.

We are proud of our exciting, ambitious, creative and challenging curriculum. Our extensive extra-curricular activities include: chess, cross country running club, bike club, STEM club, coding, choir and much, much more. We pride ourselves on academic, sporting and creative excellence.

Discover the MTB approach at our Open Mornings :

Tel: 01822 810384 or

email: [admin@marytavyandbrentor.devon.sch.uk](mailto:admin@marytavyandbrentor.devon.sch.uk)



### Mary Tavy and Brentor Community Primary School

Are you looking for a community school with a nurturing and child centred approach?

**COME AND VISIT US !**

Wrap around care - breakfast and afterschool club.

An aspirational curriculum & learning excellence.

Outdoor learning on the edge of Dartmoor. Forest School for ALL at our school field

A caring and inclusive school community.

Open Mornings: Every Wednesday throughout November

Tel: 01822 810384 | email: [admin@marytavyandbrentor.devon.sch.uk](mailto:admin@marytavyandbrentor.devon.sch.uk)

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## Curriculum Enrichment 3:15-4:30pm Autumn 1 2025 / 26

| Monday                      | Tuesday                                                                   | Wednesday                                                              | Thursday                                                                                                 | Friday               |
|-----------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------|
| Art Club – max 20 children. | 1:1 Music lessons with Dan Hilman morning<br><br>KS1 sports club – max 20 | <u>Cross Country Club</u> Yr 2 3,4,5,6<br><br><b>Chess club Yr2 up</b> | Choir 8:15am Yr1 up<br><br>Computing<br><br>Homework – Yr1 up<br><br>Yoga<br><br>KS2 sports club Yr3 up. | Board Games Yr 1 up. |

Our school choir is open to all our children from Yr1 upwards.

We are delighted to share that we will be rehearsing a catalogue of songs to perform at a very special choral performance that we have arranged with the Tamar Valley Male Voice Choir.

This will be ticketed event and will open to the wider community to enjoy also.

We are so looking forward to sharing our rehearsals with you as we prepare for this fantastic opportunity to showcase our talents



**Together in Song!**

A joint choral performance

Mary Tavy & Brentor Primary School

**TAMAR VALLEY** Male Voice Choir

Friday 27<sup>th</sup> November 2026

6PM

Mary Tavy Coronation Hall

£5 adults under 16 free

Tickets available to purchase from Mary Tavy and Brentor Primary School and Mary Tavy Post Office

## Homework- Sent out on a Thursday to be returned completed on a Tuesday.

### Please contact your child's class teacher if you have any concerns.

Homework plays an integral part in ensuring that we collectively support your child to achieve their very best whilst with us. It provides a window into what they are learning in school and affords you as parents/carers direction in how you can support them to achieve.

I am aware that you all have very busy lives and that for many the children have a full calendar of extra-curricular commitments e.g. swimming, rugby, cycling, football etc. but I really do encourage you to spend time with your child completing their homework activities. I know that staff have prepared activities that your child can access and for some with additional support, but it is imperative that this additional time to consolidate their learning takes place if we are to commit their learning into their long-term memory.

If you need additional support, please do not hesitate to contact my team.

# We are Musicians.

## Dan delivers 1:1 music lessons on a Tuesday morning weekly.

We love our mornings when Dan is in to deliver the 1:1 music lessons as part of our Music Wider Opportunities Offer. Our Musician in Residence Dan Hillman will again this academic year be providing Flute, Piano, Guitar and Clarinet. Lessons. Dan is a multi-instrumentalist specialising in saxophones, clarinet, EWI and flute with over 11 years' experience in the music industry. He has both classical and jazz training.

As a teacher, Dan is on the faculty of colleges and schools in Devon teaching individuals and classes.

Please do check out Dan's promotional video following the link

[https://drive.google.com/file/d/1FEqZuX3l3aKzq0red\\_mLt3iDzxQhoKit/view?usp=sharing](https://drive.google.com/file/d/1FEqZuX3l3aKzq0red_mLt3iDzxQhoKit/view?usp=sharing)



Musician

## Our states of being



Artist

Athlete

Author

Engineer

Geographer

Historian

Musician

Linguist

Mathematician

Philosopher

Scientist

Writer

What we know about how children learn, is that when we teach children skills and knowledge in isolation, like punctuation in English, they rarely make links to other subjects. Even when they are writing about Brunel in History or how plants grow in science, they tend to forget how to apply the same English skills. This is in part because the information stored in the brain is locked up in the 'English folder', and why would they open that box when they are in History or Science?

We believe States of Being move away from content in subject folders and uses clusters of knowledge that can easily be applied between subjects. By learning how to punctuate as an Author, they can use this knowledge when they are being Scientists as they start to understand that Scientists also need to write to convey what they have discovered. Please remember to ask your child

As a Historian, Engineer, Mathematician what have you been discovering today????

## MTB's 3Rs Reflect, Reset, Ready to Learn

Please continue to support and drive home our Positive Behaviour Policy, three warnings on the board will lead to reflection time either in a parallel class or with myself. The children complete a reflection sheet to assist with de-escalation, regulation and engagement.

**Coffee Morning**  
Come for a cuppa and find out how we can help

An informal get-together for parents to learn more about the Mental Health Support Team. Our mental health support team is here to support your child's wellbeing, and we'd love to meet you, share what we do, and answer your questions.

All parents, guardians and carers are welcome!

**Thursday 22<sup>nd</sup> October 2026**  
09:00am - 10:00am

**The School Hall**

Together we can support happy, health minds

**RED & BLACK CLUB**

**HALLOWEEN PARTY**

**SATURDAY 31ST OCTOBER**

SIGN IN 6PM FOR 'TERROR TRAIL' AROUND THE GROUND  
TRAIL STARTS AT 6.30PM START

FOLLOWED BY ACTIVITIES/GAMES

PIZZA & CHIPS

FAMILY DISCO 8.30PM

PRIZE FOR BEST FANCY DRESS

PRIZE FOR BEST ADULT FANCY DRESS

**£5 PER CHILD**

IN ASSOCIATION WITH **TAVISTOCK AFC**

# We have been having a spooktacular time in our EYFS unit



Enjoying the time with you know, the 'Ed' is to the

the body, the place you world 'Nelson



# Team MTB PTFA



## MTB Cake Raffle.

Huge congratulations to Matthew (Yr1) who won the cake raffle today and a huge MTB thank you to Noah (Rec), Beth (Yr2) and their dad Lee for generously donating the delicious Chocolatey Tray Bake.

☀️ 💖 💖 **Chair:** Kayleigh Goodman (Mum to Anya (Yr5))

**Vice Chair:** Natalie (Mum to Freddie Yr1 and Emmy Yr4)

**Treasurer:** Gemma Insole (Mum to Leo (Yr6) and Max (Yr3))

**Secretary:** Mel Mansell (Mum to Jack Yr.4)

*Involvement, help and support in any capacity will be welcomed at any time throughout the year. We have decided that for each event planned in our calendar we will have a Working Party for parents/carers to volunteer their time to organise and run these events.*

*The next event is the MTB Pumkin Patch which opens on the 20<sup>th</sup> October at 3pm*



**NOV ☆ 28TH ☆ 7 PM**  
**AT- MARYTAVY**  
**CORONATION HALL**  
**TO BOOK 07787994220**



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# MTB Forest School



Time at Forest School is simply the most wonderful time. Reception this week enjoyed time sharing stories within our Story Circle and exploring all that the provision has on offer. Class 1 built a rope swing and spent time splashing around in our stream. Class 3 had a different experience at the field on Wednesday afternoon. They used the new orienteering markers to work on their map skills and revise their knowledge of countries of the world. They had to navigate to all 25 markers around the field to find the names of the countries flags which were on each marker. Once they had all 25, they had to use atlases to locate the counties on their own world map. The children had a fantastic time learning in a fun physical way.



Reception had a wonderful time at their Forest School session this week. They spent the afternoon creating wands – scavenging for natural resources and using natural materials to attach their finds to their wands – look how proud they are of their creations.



Enjoy, Learn, Succeed Reading is to the mind, as exercise is to the body. The more you read, the more you know, the more you learn, 'Education is the most powerful weapon you can use to change the world'.

# And finally .....



## HARVEST FESTIVAL 2026 🍁 🍂 🚗

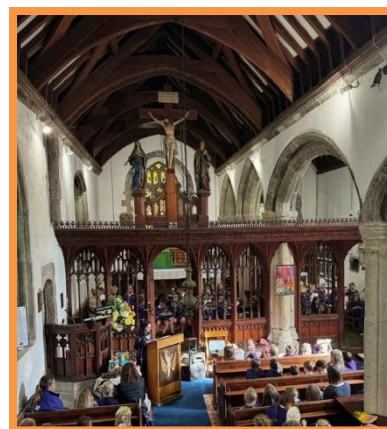
We had a wonderful celebration today at our Harvest Festival led by our prefects and Revd. Hazel.

🙏 Thank you to our wonderful school community who so generously donated food to be distributed within our local community via Tavistock Foodbank

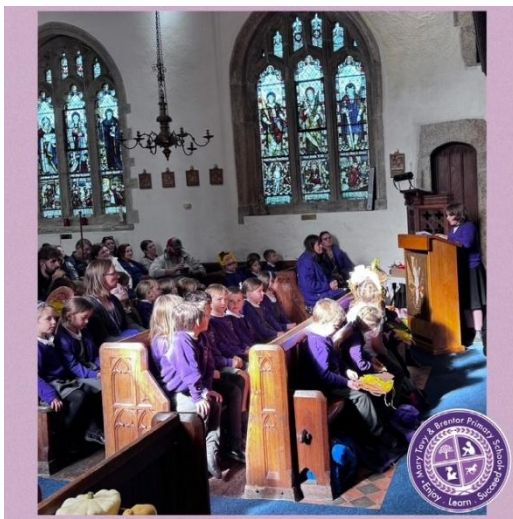
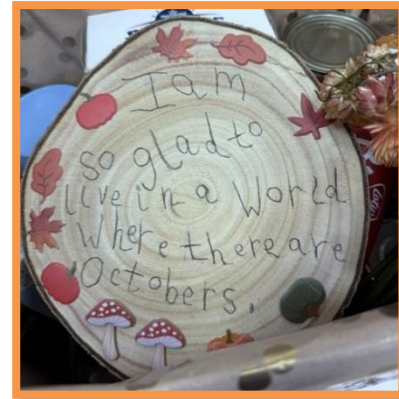
It was a whole school celebration, with our Chair and Vice Chair welcoming the congregation of our wider MTB family into the parish church of Mary Tavy. Our talented pupils all performed poetry, reflection and of course sung their hearts out. We were particularly proud of our newest team members who all blew us away with how well they performed 'Scarecrow song' with confidence and humour - it was fantastic.

💖 Thank you to our amazing staff who worked so hard rehearsing to put on such a great performance. We finished our celebration with the much anticipated and firm favourite 'Big Red Combine Harvester'

🙏 Thank you to all our parents/ carers for joining in, in preparation of our celebration by supporting the children to get creative designing their boxes - they all looked absolutely stunning. Thank you



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**“UNEXPECTED KINDNESS IS THE MOST POWERFUL, LEAST COSTLY, AND MOST UNDERRATED AGENT OF HUMAN CHANGE.”**

Bob Kerrey