

Clare Davies (Head teacher and Designated Safeguarding Lead)
Kere Ascot (Deputy DSL)

Robert Oxborough & Sharon Claridge (S. Gov)

Dear families. 2nd October 2026

This week we have really been focusing on promoting our Cultural Capital. Our Prefects have organised a hugely successful Cake Sale in aid of Macmillan Cancer Research, and I look forward to sharing the final total with you next week. Thank you to all who baked and to those who purchased items. In addition to this we have continued with our focus on democracy duly electing our School Council representatives for each class. I am so looking forward to sharing our inaugural meeting with you next week,

We have also spent time discussing our second value of this half term, respect and we continue to proactively foster behaviours that demonstrate this value.

Next week, we will discuss the importance of mutual respect and kindness for each other and how this links to our British Values. We will discuss the need to respect ourselves and others alike, taking care of friends, family, our community, and the environment. On Friday we will be celebrating World Mental Health Day, and I encourage ALL our community to wear something Yellow.

AT MTB, we value what others say and do, and we enjoy learning about differences – beliefs, cultures, and disabilities. We respect one another and share our opinions, skills, knowledge, and talents through our school family values.

Thank you all for your concerted effort to ensure that we are prioritising school attendance and ensuring that we are maintaining our aim of being above the 97% target of attendance set by the LA. This week I am delighted to say we had 99% attendance – thank you for all your support in ensuring your children are in school on time and ready to learn. Clare Davies

Diary Dates: October 7th – Class 2 Forest School

DCC Inclusion Partner learning walk with Mrs. Davies

Full Governing Board Meeting 4pm

8th – Methodist assembly

Miss. Vallance attending EYFS conference

9th – World Mental Health Day- wear yellow

12th – 16th Parent Teacher Consultations

14th – Mrs. Davies, Mrs Higham and the Chair Of Governors attending Heads, Clerks and Chairs CPD Class 3 Forest School

15th – PC Peart to discuss criminal responsibility CI3.

16th – Harvest Festival – 2pm St. Mary's Church Reception and Yr.6 parents are warmly invited to attend PTFA Halloween Disco in the Coronation Hall

19th – Girl's football tournament

20th – Pumkin Patch Festival in the school field 3pm

22nd – Mental Health Team support for parents 9am Reception Sponsored Walk in aid of the Mud- Kitchen

Break up for half term.

November

3rd – All back – PTFA meting 3:15pm

4th – PC Heart discussing online safety CI 2 and 3

5th – Mrs. Doubtfire The Theatre Royal Class 3.

12th – Castle Drogo XCountry competition.

13th – Miss Vallance's last day before maternity.

20th – PTFA MTB Wreath Making 6:30pm

27th – 6pm KS2 music concert supported by the Tamar Valley Male Voice Choir

December

2nd – Christingle 2pm St. Michael's church Brenor Rec and Yr.6 parents are warmly invited to attend

4th – Dickensian Evening – All children are invited to join us on stage for this celebration of TeamMTB

7th & 8th KS1 Christmas Production 1:30- 3pm

10th – Class 2 to the pantomime at the Theatre Royal.

11th – Christmas Jumper Day

PTFA Christmas Fair after school.

14th – CHSW Santa Run in our school field.

16th – School Christmas Lunch in the Coronation Hall

18th – Break Up for Christmas

Intent Drivers – Our Core Values

Perseverance

Aspiration

Respect

Collaboration

Headteacher Award's

Reception: Archie: What a fantastic start to your school life with us Connie, this week you have shown increasing confidence and familiarisation with our school routines, and it has been so lovely to see you persevering when writing your name and the new graphemes daily a task that initially you were reluctant to do – well done Archie.

Class One: Edward: Has commenced the year with a renewed thirst for learning and is innately curious about the world around him. This week Edward has demonstrated his determination to be the very best version of himself producing his task work with increased pace, accuracy and stamina– Well done Edward what a fantastic week.

Class Two: Roseanna: For always being relied upon to be doing the right thing and for ALWAYS working your hardest in all you do and making sure the work is better than your previous piece of work!!!! Roseanna embodies our school's values in all that she undertakes. Well done on another truly tremendous week at TeamMTB.

Class Three: Henry. C: For transitioning so incredibly well to Year 5 and for having the bravery and conviction to stand up at the front of the class to share your work – Henry has impressed his teachers immensely with his increased confidence and his execution of all his task work which has been exceptional. Well done, Henry.

Special Head teacher award to: Tavinya (yr.4) for settling in so incredibly well to life at TeamMTB and for proudly displaying our school values from the moment you have arrived. Welcome to our team Tavinya, we are sooo pleased you have joined us and I can't bear witness to your journey with us.

Enjoy, Learn, Succeed **Reading** is to the mind, as exercise is to the body,

The more you **read**, the more you know, the more you learn, the more place you go – *Dr Seuss*

'Education is the most powerful weapon you can use to change the world' *Nelson Mandela*

Our Tor House System

Our Tor House System promotes a positive and inclusive culture. The system is embedded to promote our School Values and promote a caring and supportive environment; where all are valued and can demonstrate loyalty and allegiance while contributing to the success of their House.

House	Captain and Vice-Captain	Highest earners This week:	Points this Week	Points total
Hound Tor House	To be announced	Rec: Izaria C1- Mia C2- Jack C3- Elanor	215	639
Doe Tor House	To be announced	Rec: Arabella C1- Sophie, Sybil & Sophie C2- Finnley & Roseanna C3- Luna	137	499
Fox Tor House	To be announced	Rec: Josh C1- Rosie. C C2- Andrii C3- Reuben	165	410
Hare Tor House	To be announced	Rec: Agnes & Hazel C1: Gracie C2- Savannah C3- Bill	197	569

We continue with our values education project this term. **Our house system is based on our Core**

Values The values that make up our intent drivers are

Aspiration, Respect, Collaboration, Perseverance

Our Tor House System promotes a positive and inclusive culture. The system is embedded to promote a caring and supportive environment; where all are valued and can demonstrate loyalty and allegiance while contributing to the success of their House

The aims of the of our House system are

- ✓ Promote positive self-esteem, self-identity, belonging, integrity and pride amongst all children
- ✓ Peer support to help promote positive mental health.
- ✓ Promotion of responsibility and pupil voice, teamwork, cooperation, communication and leadership skills for the prefects
- ✓ Constant and consistent encouragement for children by their peers to achieve their best.
- ✓ Develop a common goal so that children **feel more connected to and involved with the school community around them.** It facilitates discussions between the most infant and most senior of our school and foster friendly competitive spirit along the way.

Second week of our RESPECT value

Our second value for this term is **Respect**.

Some examples of behaviours that demonstrate this value

are: We show **respect** and tolerance for everyone in our community. We **respect** ourselves and others alike, taking care of friends, family, our community and the environment. We value what others say and do and we enjoy learning about different beliefs and cultures. We **respect** one another and share our opinions, skills, knowledge and talents.

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Mary Tavy and Brentor Primary House System 2026-27			
Fox Tor		Hound Tor	
Leo Reuben Charlotte J Tayah Persephone Harriet Evelyn	Beth Edward Axel Millie Rosie Daphne Connie. N	Emma Otto Elanor Lorien Rafferty Henry. C	Freddie CC Elizabeth H Rosie Logan Mia Sophia Matthew Isabella
Ammanuel Dexter Andrii Archie Toby Emmeline Max Darcy	Noah Grace Josh Poppy	Jack William H Niamh Emmy Douglas Louis Lottie. H Elowen	Archie Charlotte Izaria Ayda
26		26	
Hare Tor		Doe Tor	
Bill Chloe Charlotte G Woody Aruvi Evie	Ottile Maya Freddie D Annabelle Zachary Reuben A Willow Gracie	Frederick Henry M Florence B Anyia G Cameron Albie Luna	Bodhi Charles Sophie Sienna-Grace Lily-Rae Jack Sybil Elspeth
Bobby Lily Savannah Noah Rex Aaron Thomas William F Tavinya	Agnes Evie Wilbur Hazel	Joseph Finnley Baelyn Roseanna Freddie S Connie J Elsie Nora	Lyra Eddie Arabella Ivy
26		27	

Thank you to all parents/carers who are supporting our drive to reading excellence in school. Our amazing SAT results proved we are a 'Reading School'

Please do try to keep up the rigour and sustain the daily reading. We cannot emphasise enough how vitally important it is that the children read with you for **at least 20mins** daily!!



At Mary Tavy and Brentor we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want to foster a love of reading exposing children to a good knowledge of a range of authors. We want our school to be a place where children are read to, enjoy, discuss and work with high-quality books.

Helping Your Child Become a Stronger Reader

Simple, research-based ways to support literacy at home

You don't need to be a reading teacher to help your child grow as a reader. Small, consistent moments at home can make a big difference!

WORD READING

Help your child connect sounds with letters.

- Practice the letter-sound and spelling patterns your child is learning at school.
- Encourage your child to look carefully at all the letters in a word.
- Practice blending sounds together to read unfamiliar words.
- Practice breaking spoken words into individual sounds to support spelling.

When your child gets stuck, try:

- "Look carefully at the word."
- "What sounds do these letters represent?"
- "Blend the sounds together."
- "Now reread the sentence."

Try not to encourage guessing from the picture or the first letter. Pictures are wonderful for discussing a story, but developing readers need practice reading the words on the page.

FLUENCY

Accurate reading comes first. Smooth reading grows with practice.

- Have your child reread familiar books or short passages.
- Read a sentence aloud and have your child read it after you.
- Encourage appropriate phrasing and expression.
- Focus on accuracy and understanding—not speed alone.

VOCABULARY & KNOWLEDGE

The more children know about the world, the more they can understand when they read.

- Read aloud books that are more challenging than your child can read independently.
- Explain interesting new words during everyday conversations.
- Talk about science, nature, history, places, people, and experiences.
- Visit libraries, museums, parks, and other places that spark conversation and curiosity.

COMPREHENSION

Reading is about understanding—not just saying the words.

- Before reading, talk about what your child already knows about the topic.
- While reading, pause occasionally to wonder, predict, or clarify.
- After reading, try questions such as:
 - "What happened?"
 - "Why do you think that happened?"
 - "What did you learn?"
 - "What was your favorite part? Why?"

KEEP READING ALOUD!

Even when children begin reading on their own, keep reading to them.

Reading aloud gives children access to richer vocabulary, more complex language, new knowledge, and wonderful stories that may be beyond what they can currently read independently.

HAVE 10 MINUTES?

1 3 minutes
Practice sounds, words, or spelling patterns being taught at school.

→

2 4 minutes
Have your child read something at an appropriate level.

→

3 3 minutes
Read aloud to your child and talk about what you read.

Most importantly...
Make reading a positive experience.
Notice effort. Celebrate progress. Talk about books. Be curious together.

If you are concerned about your child's reading development, reach out to your child's teacher. Early identification and appropriate intervention can make an important difference.

Read
Learn
Grow
Belong

Stronger Readers Brighter Futures

Embracing Literacy ©



Enjoy, Learn, Succeed

Intent Drivers - Our Core Values
Perseverance | Aspiration | Respect | Collaboration

We are proud to implement the Little Wandle Synthetic Phonic Scheme

2021 Summer of Reading

THE WEEK Junior

"Reading unlocks knowledge all around you. Unlimited knowledge – the ultimate superpower!"

It is incredibly important that your child does not lose their reading folder, and I ask that you are meticulous about ensuring that you keep it in a safe place at home.

Each class has its own personal reading challenge.

The children will be rewarded for their incremental progress towards their 100 read aspirational total.

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We are mathematicians.

Please do encourage your child/ren to spend time each week accessing our online platforms. It is vitally important that they have this additional time consolidating their quick-fire mental math's recall.

We will be introducing weekly times table test from Year 2 and would encourage you to support your children with learning these at home. It is vital that they know all their timetables to 12 – quick-fire as in year 4 they will undertake a National Assessment against the clock.

It is imperative that all children continue to learn and practice their times tables; recall is a skill that the children must continually practice. Please do support your child/ren to access the <https://www.timestables.co.uk/multiplication-tables-check/> and another site Math Frame has many free math's games linked to the National Curriculum <https://mathsframe.co.uk/> I would encourage all children from year 2 to access these and to test themselves on the multiplication –tables check.

It is vitally important that they have this additional time consolidating their 'quick fire' mental math's recall.

Who will be on our leader board next week??????

Numbots highest user:

Reception: Izaria

Year 1: Sophia & Reuben

Year 2: Axel

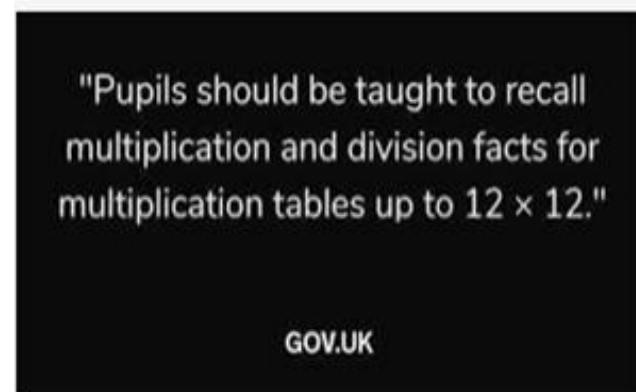


Rockstars highest user

Class 1: Sophie

Class 2: Elowen

Class 3: Evie



Annually in June the Year 4's sit the Multiplication test. This is a randomised test of 25 times tables up to 12.

Aspiration we aspire to get a 100% pass rate. In order to achieve this, **we need you** to practice times tables daily. Children in Reception and Yr.1 should be accessing this platform for at least 10min per week. Logins in your child's reading record

Children in all years from Yr. 1 should be accessing the TTRS platform weekly for at least 20min. Children in Yr. 1 need to know their 2's, 5's and 10's timetables and children in Yr. 2, need to know their 2's, 5's, 10's,

3's, and 4's times tables by the end of the year.

It is imperative that from Yr 1 upwards that you practice their times tables at home with them to ensure that they commit these to their long-term memory. **Please make this as fun as possible for maximum success.**

I am delighted to share with you some more fantastic news.

One of our areas of School Development this year is around **Oracy** – the children's ability to communicate and be confident in sharing their voice.

We have once again commenced the NELI intervention course with our Reception children. This is a programme that has been developed by the Nuffield Foundation. The Nuffield Early Language Intervention (NELI) is a



programme for children in Reception (4-5 years) which has been found to improve children's language and early literacy skills. The programme involves targeted small group and one-to-one support for children who would benefit from additional support with their language and early literacy skills.





Macmillan cake sale



Today Yr. 6 Prefects hosted our annual Macmillan Cancer Support cake sale

Their first charity event of the year and it has been an unbelievable success.



We had an impressive selection of delicious cakes and bakes on offer, all generously donated by our amazing MTB family.

We are overwhelmed with the support given to the event.

Thank you to all of you who baked, donated or bought cakes on the day. We couldn't have raised so much without you.

Thank you to our amazing MTB Community who came together to support our event



#cakesandbakes #macmillancancersupport

#macmillancancer #cakesale #DepartmentOfEducation #tavistock #charityfundraiser #charity



Enjoy, Learn
The more you
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Admissions September 2026

Online applications open for a place in next year's Reception on the 15th of November 2026 for children born between 1 September 2022 and 31 August 2023. The deadline for Reception applications is Saturday 15 January 2027

<https://www.devon.gov.uk/children-families-education/education/school-admissions/>

I will be hosting visits to our wonderful little school in the coming weeks for parents of children due to begin Reception in September 2026. If you have a child who is due to begin school in September 2027, please book one of the open mornings. Also, if you have any neighbours or friends who would be interested, do let them know what a wonderful school we are! We have fliers that we can share with you to give to local nurseries or drop through doors – please like and share our social media pages to spread the news far and wide.



Mary Tavy and Brentor Primary School

Perseverance, Aspiration, Respect, Collaboration

Please join us for a tour of our wonderful little school where all our children are nurtured and their passions and interests enhanced.

We are proud of our exciting, ambitious, creative and challenging curriculum. Our extensive extra-curricular activities include: chess, cross country running club, bike club, STEM club, coding, choir and much, much more. We pride ourselves on academic, sporting and creative excellence.

Discover the MTB approach at our Open Mornings :

Tel: 01822 810384 or

email: admin@marytavyandbrentor.devon.sch.uk



Are you looking for a community school with a nurturing and child centred approach?

COME AND VISIT US !



Wrap around care - breakfast and afterschool club.



An aspirational curriculum & learning excellence.



Outdoor learning on the edge of Dartmoor. Forest School for ALL at our school field



A caring and inclusive school community.

Open Mornings: Every Wednesday throughout November

Tel: 01822 810384 | email: admin@marytavyandbrentor.devon.sch.uk



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Yr 6 Life skills

♥ What a truly memorable time we had at the Yr.6 Devon Life Skills event. Our prefects attended Devon and Somerset Fire and Rescue National Grid UK RNLI Resuscitation Council UK Woodside Animal Welfare Trust, EE, DSRT Tavistock Organised by West Devon Borough Council Rather excitingly we were asked if TeamMTB would like to be involved in a promotional video at which we of course agreed. We are so looking forward to sharing with you the link to it once the production team have finished editing it. As the only school to be asked to contribute this is testament to how smart and how respectfully our ambassadors conducted themselves.



as exercise is to the body,
the more you learn, the more place you go – Dr Seuss
use to change the world 'Nelson Mandela

On Friday 9th October 2026 we are celebrating World Mental Health Day by wearing yellow to show we know our feelings matter. We will be collecting a voluntary contribution to support Young Minds UK which is a fantastic charity that supports children, young people and their parents so they can access the mental health support they need.

Mental health and well-being are an important part of life at MTB Primary, and our Lead Mental Health and Wellbeing practitioner Mrs. Bisby has prepared a huge pack of resources to share with you. We are so proud of the work we do every day to help keep our children, staff and community happy and healthy. Young Mind's #HelloYellow campaign aims to show young people they are not alone with their mental health.

<https://www.youngminds.org.uk/support-us/fundraising/sign-up-to-helloyellow/>



To show young people how they feel matters



On Friday 15th October MTB will be celebrating Mental Health day. This means that there is an opportunity for children to wear something yellow. The reason we are wearing yellow is that we are not alone when thinking about mental health. Every one can struggle with their feelings that is okay. MTB want to be helped each other. We want MTB to be mentally healthy. Lets shine in yellow from Ther. AR TWO

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Curriculum Enrichment 3:15-4:30pm Autumn 1 2025 / 26

Monday	Tuesday	Wednesday	Thursday	Friday
Art Club – max 20 children.	1:1 Music lessons with Dan Hilman morning KS1 sports club – max 20	<u>Cross Country Club</u> Yr 2 3,4,5,6 Chess club Yr2 up	Choir 8:15am Yr1 up Computing Homework – Yr1 up Yoga KS2 sports club Yr3 up.	Board Games Yr 1 up.

Our school choir is open to all our children from Yr1 upwards.

We are delighted to share that we will be rehearsing a catalogue of songs to perform at a very special choral performance that we have arranged with the Tamar Valley Male Voice Choir.

This will be ticketed event and will open to the wider community to enjoy also.

We are so looking forward to sharing our rehearsals with you as we prepare for this fantastic opportunity to showcase our talents



Together in Song!

A joint choral performance

Mary Tavy & Brentor Primary School

TAMAR VALLEY Male Voice Choir

Friday 27th November 2026

6PM

Mary Tavy Coronation Hall

£5 adults under 16 free

Tickets available to purchase from Mary Tavy and Brentor Primary School and Mary Tavy Post Office

Homework- Sent out on a Thursday to be returned completed on a Tuesday.

Please contact your child's class teacher if you have any concerns.

Homework plays an integral part in ensuring that we collectively support your child to achieve their very best whilst with us. It provides a window into what they are learning in school and affords you as parents/carers direction in how you can support them to achieve.

I am aware that you all have very busy lives and that for many the children have a full calendar of extra-curricular commitments e.g. swimming, rugby, cycling, football etc. but I really do encourage you to spend time with your child completing their homework activities. I know that staff have prepared activities that your child can access and for some with additional support, but it is imperative that this additional time to consolidate their learning takes place if we are to commit their learning into their long-term memory.

If you need additional support, please do not hesitate to contact my team.

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Harvest Festival – Autumn is here again

Working with organisations in our local community is an important part of life here at MTB primary school. We are very proud of the work our children do in supporting local, national and worldwide organisations in different ways across the school year. Following on from previous years when we have run a soup kitchen in the Coronation Hall and the work that we did with Tavistock Foodbank last year, we are again working in partnership with local organisations for our Harvest Festival.

This year we will be holding our Harvest Festival on 16th October from 2.00 pm in Mary Tavy Parish Church

Due to our numbers on roll and of course the size of the church we will only be able to invite Reception and Year 6 parents/ carers to attend the event in person. We will attempt to Live Stream the celebration for all of those who are unable to attend due to this restriction.

Please can you contribute a Harvest box with items for those who are less fortunate than ourselves in our local community.

It would be appreciated if you would provide non-perishable items in a box to be presented prior to the Service.

As always, this is completely voluntary, but all your support would be greatly appreciated. Thank you for all your help with this as we think about and reach out to those in our local community



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Parent / Carer Teacher Consultations

Please save the date for our first PTC of this academic year on the **12th, 13th, 14th 15th 16th October 2026 15:30- 17:00**

You will be able to book in for your 10-minute slot via the MCAS in due course.

At these meetings you will have an opportunity to look through your child/ren's daily evidence books and of course to discuss their academic progress with their teacher.

As always please do not wait for these meetings if you have a concern or question regarding your child. As a staff team we work in collaboration with you to enable your child/ren to flourish and to surpass their potential. Please do not hesitate to contact the office if you would like to arrange a meeting with your child's class teacher at any time of the year



We are Musicians.

Dan delivers 1:1 music lessons on a Tuesday morning weekly.

We love our mornings when Dan is in to deliver the 1:1 music lessons as part of our Music Wider Opportunities Offer. Our Musician in Residence Dan Hillman will again this academic year be providing Flute, Piano, Guitar and Clarinet. Lessons. Dan is a multi-instrumentalist specialising in saxophones, clarinet, EWI and flute with over 11 years' experience in the music industry. He has both classical and jazz training.

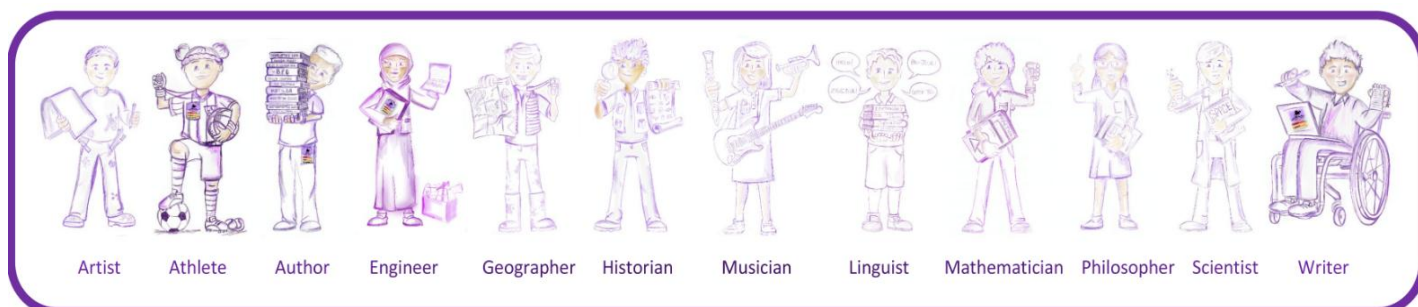
As a teacher, Dan is on the faculty of colleges and schools in Devon teaching individuals and classes. Please do check out Dan's promotional video following the link

https://drive.google.com/file/d/1FEgZuX3l3aKzg0red_mLt3iDzxQhoKit/view?usp=sharing



Musician

Our states of being



What we know about how children learn, is that when we teach children skills and knowledge in isolation, like punctuation in English, they rarely make links to other subjects. Even when they are writing about Brunel in History or how plants grow in science, they tend to forget how to apply the same English skills. This is in part because the information stored in the brain is locked up in the 'English folder', and why would they open that box when they are in History or Science?

We believe States of Being move away from content in subject folders and uses clusters of knowledge that can easily be applied between subjects. By learning how to punctuate as an Author, they can use this knowledge when they are being Scientists as they start to understand that Scientists also need to write to convey what they have discovered. Please remember to ask your child As a Historian, Engineer, Mathematician what have you been discovering today????

MTB's 3Rs Reflect, Reset, Ready to Learn

Please continue to support and drive home our Positive Behaviour Policy, three warnings on the board will lead to reflection time either in a parallel class or with myself. The children complete a reflection sheet to assist with de-escalation, regulation and engagement.

"UNEXPECTED KINDNESS IS THE MOST POWERFUL, LEAST COSTLY, AND MOST UNDERRATED AGENT OF HUMAN CHANGE."

Bob Kerrey



Coffee Morning

Come for a cuppa and find out how we can help



An informal get-together for parents to learn more about the Mental Health Support Team. Our mental health support team is here to support your child's wellbeing, and we'd love to meet you, share what we do, and answer your questions.



All parents, guardians and carers are welcome!



Thursday 22nd
October 2026

09:00am - 10:00am



The School Hall

Together we can support happy, health minds

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Team MTB PTFA

MTB Cake Raffle.

The MTB cake raffle will commence next week and run through to the end of term. We warmly encourage you to sign up to provide a cake – it is a wonderful TeamMTB tradition that the children enjoy immensely. Please look out for the sign-up notification on the PTFA WhatsApp group.

☀️ Our PTFA AGM on Tuesday was a wonderful celebration of all that we organised over the past year as well as an opportunity to look forward to the coming year ☀️ We will shortly be sharing the minutes of the meeting with you. At the meeting we discussed the PTFA WhatsApp group. We have asked Mrs. Davies to set up the group next week and we encourage you all to join it. The WhatsApp group is a platform for us to celebrate all that we have planned whilst providing gentle reminders of your support for the various fundraising opportunities 💜💜



£5 per ticket.
Available on MCAS.
Parents of our youngest children are asked to accompany children to the event.
Please ask PTFA committee if you any queries or questions regarding this event.

Enjoy, Learn, Succeed Read
The more you read, the more
'Education is the most power

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MTB Athletes



Our intrepid runners set off for another 'long run; this week. Running onto the moors towards Brentor.

A huge congratulations to all our runners who demonstrated our school values – persevering and aspiring to keep on running' even when their legs were feeling a wee bit tired.

They were most definitely appreciative of their hearty lunches when they returned.



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We are athletes

Congratulations to our KS2 Football Team who took part in the Tavistock Football Competition organised by OCRA.

We are incredibly proud of how they demonstrated our school values at all times and most importantly supported one another whilst demonstrating respect and aspiration to succeed. The comments from opposing team coaches as to their strength of character and respect for the game were indicative of their team ethos and our school values. We are incredibly proud of them all.



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MTB Forest School



Reception had a wonderful time at Forest School this week exploring the wooded enclave. They clambered, swung and got busy making potions and lotions in the mud kitchen. This week following the inclement weather we had earlier in the week, they finally had the chance to slip and slide down the MTB mud slide and what a wonderful time they had.



Enjoy, Learn, Succeed
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'Education is the most powerful weapon which you can use to change the world'

Seuss
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And finally

Our School Council representatives for 2026-27

Reception – Poppy

Year 4 - Savannah

Year 1- Rosie

Year 5- Harriet and Woody

Year 2- Sophie

Our chair Charlotte and our Vice Chair Tayah

Year 3 – Thomas

We will be holding our inaugural meeting next week and I am so looking forward to sharing the minutes with you.



Charlotte – Chair of our School Council



Tayah – Vice Chair



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