



Mary Tavy and Brentor Primary School

School Uniform Policy

Intent Drivers – Our Core Values			
Perseverance	Aspiration	Respect	Collaboration

Enjoy, Learn, Succeed

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www.marytavyandbrentorprimary.co.uk

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At Mary Tavy and Brentor Primary School we wish to promote an atmosphere which encourages effort, enjoyment, and a celebration of the achievements of all our pupils. The school has high standards and expectations, and this is reflected in the pride we take in our school uniform and the feeling of belonging it creates. We also believe that school uniform prevents the inevitable loss of self-esteem caused to individual children should a family not be able or willing to provide the newest, most expensive, or fashionable clothing and equipment.

1. Aims

This policy aims to:

- › Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers.
- › Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- › Clarify our expectations for school uniform.
- › To maintain a strong sense of identity, pride and belonging within our school
- › To promote consistently high standards of behaviour, attitude, and dress.
- › To respect variations to school uniform if they are directly related to established religious or cultural traditions.
- › To avoid unnecessary clothing expenses for parents.
- › We expect all pupils to follow the dress code. Parents should communicate with us if there is a specific reason why their child is unable to follow this policy.

2. Our school's legal duties under the Equality Act 2010

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.

To avoid discrimination, our school will:

- › Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender.
- › Make sure that our uniform costs the same for all pupils
- › Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- › Allow all pupils to style their hair in a way that is appropriate for school and makes them feel most comfortable.
- › Allow pupils to request changes to swimwear for religious reasons or if they are experiencing discomfort related to their sex, gender or gender reassignment

- Allow pupils to wear headscarves and/or other religious garments
- Allow pupils with sensory or physical needs to make reasonable adaptations to their uniform depending on their specific needs.
- Allow for reasonable adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with Mrs. Davies who can answer questions about the policy and respond to any requests. These will be considered on a case-by-case basis.

3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that must have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost.
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary.
- Limiting any items with distinctive characteristics where possible example, currently school jumper, cardigan
- Limiting items with distinctive characteristics to low-cost and/or long-lasting items, such as ties
- Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability.
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes.
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler.
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding different uniform requirements for extra-curricular activities
- Considering alternative methods for signaling differences in groups for interschool competitions, such as creating posters or labels
- Making sure that arrangements are in place for parents to acquire second-hand uniform items.
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy.

4. Expectations for school uniform

4.1 Our school's uniform

OBJECTIVES

UNIFORM consists of:

- Purple jumper or cardigan
- White shirt long sleeve or short sleeve or polo shirt.
- Grey/Black straight-legged trousers or grey/black tailored shorts
- Grey skirt, pinafore or culottes
- Black, sensible, low-heeled shoes/ankle boots. Wellington boots should only be worn outdoors in inclement weather.
- Plain grey/black or white socks or black or grey tights.
- In the Summer term, purple and white checked/striped dresses or culotte-style dresses are optional.

Generic school uniform can be purchased from any number of local stores or online. If you wish to purchase a Jumper, cardigan, or polo shirt with the school logo, these can be purchased.

Some children choose to wear shorts or leggings under their skirt or dress for modesty. These should be plain black or white, if worn under a summer dress.

We have a school cap for every child to wear when the weather is sunny. If parents/carers would like to purchase their own cap with the school logo on it they are very welcome to do so but must ensure it is clearly labeled so that it doesn't get confused with the school stock.

Headscarves worn for religious reasons should be plain and purple, white or black in colour.

Hair styles should be neat and tidy and promote our high standards of dress. Long hair should be off the face in all lessons and fully tied back for PE or when playing on playground equipment. Hair accessories should be discreet, plain and purple, white or black in colour.

Children will also require a change of clothing for games and PE lessons.

- Plain black shorts
- Plain, round neck t-shirt (Purple)
- Trainers
- Plain purple sweatshirt/hoodie and plain dark black coloured long trousers/tracksuit bottoms for outdoor PE in winter

Parents/carers may choose to purchase coats, school bags and PE bags from the provider but these are optional.

All basic equipment, e.g. pencils, rulers, handwriting pens, colouring pencils is provided by the school. Any additional equipment brought in for children in class 3 under families' own risk.

Lunchboxes should be named and taken home every day.

Water bottles should be named, and they will be kept in the classroom other than when taken outside/to the hall for sports activities. Children are encouraged to drink water and should not bring other drinks into school.

Nail varnish, make up and jewelry is not acceptable. Children may wear small, plain stud earrings which must be removed for swimming and also preferably for PE lessons. If children cannot yet remove earrings, they can be covered with a plaster or tape provided by home as a temporary measure during

PE lessons.

Children may wear small, discreet watches which must be removed for PE. Watches that also act as step counters can be worn during PE, if covered by a sweatband. Otherwise, children will be asked to remove them. Children require an overall or old shirt to protect their uniform during art lessons.

STRATEGIES

1. Children will be encouraged and reminded to wear the correct uniform as described above.

2. **All items of clothing** and equipment should be **clearly labelled with the child's name**.

3. Children will be asked to remove jewelry or accessories that do not form part of the uniform.

These can be kept securely until the end of the day and then returned to the pupil.

4. School does not take responsibility for lost watches or jewelry.

5. Money should only be brought into school for a specific purpose.

6. Children will not be excused from PE or swimming without a written request from parents.

7. Only children in Year 6 may bring in mobile phones. These should be stored in the office during the school day and not used on school premises.

Staff should:

- Set a good example in terms of professional dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- Informal clothes such as jeans, shorts or revealing items are not suitable for work attire.

The appropriate footwear, e.g. trainers, must be worn for all PE lessons for safety reasons. Similarly, tracksuits, leggings and sports clothing are recommended for these lessons.

- The Head Teacher will use his/her discretion to advise anyone who is unsure or needs further information regarding his/her code of dress, including body art and piercing.

Racial Equality & Equal Opportunities:

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability, or ability. We ensure that the set uniform respects other policies and allows for individual sets of circumstances of all groups and individuals.

We create a positive climate that will enable everyone to work free from racial intimidation and harassment. and to achieve their full potential.

4.2 Where to purchase our uniform.

- › We have taken time to commission a local company to the SW to provide our uniform alongside, Tesco – My clothing range.

Parents and carers can obtain the uniform, from

<https://www.wovina.com/collections/mary-tavy-and-brentor-primary-school>

<https://myclothing.com/collections/mary-tavy-and-brentor-community-primary-school-6382>

- › Information about second-hand uniform, for example:
 - We have a plentiful stock of Pre-Loved uniform that can be purchased and a very reasonable rate. Mrs. Bisby who leads on this advertises items available on the FB page. We regularly hold a second-hand uniform sale.

5. Expectations for our school community

5.1 Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- › On the school premises
- › Travelling to and from school
- › At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- › Clean
- › Clearly labelled with the child's name
- › In good condition

Parents are also expected to contact Mrs. Davies if they want to request an amendment to the uniform policy in relation to:

- › Their child's protected characteristics
- › The cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

- To ensure that their child / children adhere to the school's uniform policy and uphold the high standards of dress and appearance set by the school
- Ensure that they come to school in uniform everyday unless there are special circumstances such as Christmas events or school visits or charity fundraising.
- Parents and carers should raise any complaints about the school uniform and dress codes with the Governing Board following the school's complaints' procedure.

Disputes about the cost of the school uniform will be:

- Resolved locally.
- Dealt with in accordance with our school's complaints policy.

The school will work closely with parents to arrive at a mutually acceptable outcome.

5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply but will follow up with the headteacher if the situation doesn't improve.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4 Governors

The governing board will review this policy and make sure that it: Role of the Governing Board:

- The Governing Board should be receptive to any reasonable complaint from parents or carers concerning uniform, handling it respectfully, and should consider fully the issues they raise.

Governors should aim to work with parents to arrive at a mutually acceptable outcome.

- The school will follow the DFE guidelines and not consider exclusion from the school where a pupil fails to comply with the school's rules on uniform.

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

6. Monitoring arrangements

This policy will be reviewed annually.

At every review, it will be approved by the full governing board/committee name/name or job title of individual].

7. Links to other policies

This policy is linked to our:

- Behaviour policy
- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy