



Clare Davies (Head teacher and Designated Safeguarding Lead)

Friday 19th June 2026

Dear Families and wider supporters of Team MTB,

Well, what a couple of weeks that has been our Class 3 had the most amazing time on their weeklong residential. I know that I am always saying how proud the children make me but honestly when we left to hear the instructors commenting on what an absolute delight it was to have us there and that every child participated and gave EVERY opportunity a go, as a headteacher reaffirms my belief that at MTB we install the belief that anything is possible with a mindset that says 'believe I can and together we will' Our school values are cemented into the mindset of ALL our children and when this is recognised by those we come into contact with it really does make me so proud.

This week, I have had the pleasure of show casing our little school to a number of visitors. I am always incredibly proud of all that we have achieved together, and it is so lovely to hear comments on the calmness and work ethic of all our children who are thoroughly engaged in all that they are doing and keen to share their successes in their learning, with visitors. Our ambassadors are our biggest advocates and their presentation and desire to succeed in all that they do is palpable.

I have been overwhelmed by the kindness and generosity of time and thought that our wider supporters afford me. I am so grateful to Heather Castons (Cameron's mum) who following a donation of £500 from the PTFA has donated her award-winning show garden to us. The garden is currently installed at the Gardener's World Live event at Birmingham NEC where I am delighted to share with you Heather was awarded a Silver Medal. The garden is making its way to us early next week – how incredibly exciting.

We seem to be rapidly gathering pace towards the end of term rehearsals for the end of year production are gaining momentum and next week we commence rehearsals on the stage in the coronation hall. It is such a joy to hear the whole school singing together every morning in preparation. What an absolutely wonderful school community we are and thank you for all your continued support – it means everything.

Diary Dates: 22nd – 25th – KS1 SATs.

24th – Year 5 Rounders Tournament

Class 3 Forest School PM

25th – Special Forest School for Yr.2

Methodist Assembly

KS2 to the Theatre Royal to see Annie.

26th – Postponed Sports Day

Funky Socks for Chocs – PTFA

29th – 1st – Yr 6 Transition Days Tavistock College

29th – 3rd July 2 TC work experience students

29th – Mr. Finnimore PE leadership CPD

30th – Children in new classes for September '26

Yr4 & 5 Faith Visit to Plymouth

New Reception Children All Day

July 1st -Children in new classes AM

Class 1 Forest School

2nd- Mufti Day PTFA for bottles

3rd- Children Take Over the School Day

6th – Class 1 visit to Castle Drogo

Class 2 Anglo Saxon workshop in school

7th- New Reception All Day

8th – Class 2 Forest School

9th – Reception the Aquarium

10th – Funky Hair for PTFA Fair

7th – 10th Parent Teacher Meetings

13th – Dress Rehearsal

15th – Evening performance

16th – Afternoon performance

17th – MTB Summer Fair

20th – Class 3 Encompass Expedition

Leaver's Disco for Years 5 and 6

22nd – Leavers Assembly and bubble arch.

Last Day of this academic year.

Intent Drivers – Our Core Values

Perseverance

Aspiration

Respect

Collaboration

Headteacher Awards

Reception: Mia – For your flair and creativity in your written work. Mia your amazing retell of Handa's Surprise this week has really impressed all our staff team this week. Your use of adjectives to describe the animals was exceptional. Well done Mia on your progress in English, your stamina for writing and your cursive script afford you the opportunity to share all your ideas with us with pace and this frees you to be more creative with your choice of vocabulary. Well done, Mia, you are most definitely a writer'.

Class 1: Annabelle: Your application and aspiration has blown us away this week as you demonstrate readiness to move into Year 2. Annabelle, you are such a pleasure to have in school, your constantly smiley and happy disposition has been noted by all staff. In your breaktime you have persevered to be able to do the Monkey Bars and your pride in your own achievements has been such a pleasure to see. In class Annabelle is preparing for the transition to Year 2 demonstrating independence listening to instructions and executing her work without support. Well done Annabelle on your accelerated progress in all areas of school life.

Class 2: Year 4: To the whole of Year 4 for their maturity, perseverance and aspiration during the multiplication test. Your commitment has really paid off, and we can't wait to share the results with you next week once they have been published by the Department of Education

Class 3: Class 3: For displaying our school values at all times during the recent enrichment opportunities, both during the residential and most recently this week during our visit to the Immersive Dome.

Special Head teacher award: Douglas (Yr.3): For settling in so incredibly well to life at TeamMTB. Your resolute desire to give every opportunity a go whilst demonstrating our school values in abundance has been such a pleasure to see. We can't wait to bear witness to your progress with us here. We are so pleased that you have joined us.

Enjoy, Learn, Succeed **Reading** is to the mind, as exercise is to the body,

The more you **read**, the more you know, the more you learn, the more place you go – *Dr Seuss*

'Education is the most powerful weapon you can use to change the world' *Nelson Mandela*

Our Tor House System

Our Tor House System promotes a positive and inclusive culture. The system is embedded to promote our School Values and promote a caring and supportive environment; where all are valued and can demonstrate loyalty and allegiance while contributing to the success of their House.

House	Captain and Vice-Captain	Highest earners This week:	Points this Week	Points total
Hound Tor House	Iona	Rec: Mia C1- Elowen C2- Lorien C3- Emma	403	709
Doe Tor House	Elizabeth	Rec: Sybil C1- Connie C2- Baelyn C3- Elizabeth	343	583
Fox Tor House	Harrison	Rec: Daphne C1- Darcy C2- Persephone C3- Charlotte.J	374	554
Hare Tor House	Lottie	Rec: Reuben C1- Maya C2- Evie C3- Harry	344	615

The values that make up our intent drivers are **Aspiration, Respect, Collaboration, Perseverance**. Our Tor House System promotes a positive and inclusive culture. The system is embedded to promote a caring and supportive environment; where all are valued and can demonstrate loyalty and allegiance while contributing to the success of their House.

The aims of the of our House system are

- Promote positive self-esteem, self-identity, belonging, integrity and pride amongst all children
- Peer support to help promote positive mental health.
- Promotion of responsibility and pupil voice, teamwork, cooperation, communication and leadership skills for the prefects
- Constant and consistent encouragement for children by their peers to achieve their best.
- Develop a common goal so that children **feel more connected to and involved with the school community around them**. It facilitates discussions between the most infant and most senior of our school and foster friendly competitive spirit along the way.

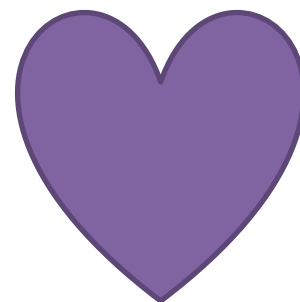
Our school ethos is value driven with good values taught integrally in all that we do. We want all our children to grow up valuing themselves, others, and the environment.

We promote and teach these values to our children with a focus on two in particular each half term to allow us to think about these in more depth.

We show respect in school by following our Positive Behaviour Management Strategy, which is underpinned by our meta-cognition principles.

Please continue to support and drive home our Positive Behaviour Policy, three warnings on the board will lead to reflection time either in a parallel class or with myself. The children complete a reflection sheet to assist with de-escalation, regulation and engagement.

MTB's 3Rs Reflect, Reset, Ready to Learn



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Curriculum Enrichment Summer Term -2 - 2026-

Monday	Tuesday	Wednesday	Thursday	Friday
Class 3 Performance Club – by invitation from staff. A weekly rehearsal for our school play.	Plymouth Argyle Sports Club – please pay externally. 1:1 Music Tuition with Peripatetic Teacher- Please pay externally	Running Club 12:15-13:15 Yr2 + Chess Club	Staff run clubs Yoga Rounders Craft Club Year 2 SATs Club	

Wrap Around Care. The Breakfast Club daily is available from 7:45- 8:45am at a cost of £4 before 8:15am and £1:50 after 8:15am

Our After-School Provision 15:15- 17:30 is available at a cost of £9:50.

Please contact the admin team if you would like to book your child into either of these last minute as I wish for the provision to be as helpful as possible to our families. For those who know their requirements in advance please complete the parent mail form that is sent out a week in advance.



Reports and Open evening PTC

Please save the date for our final PTC of this academic year on the **7th, 8th 9th and 10th July 2026 15:30-17:00** We will have our SAT results then and we are very keen to share with you all that the children have achieved and also to provide an opportunity to have a look through their Evidence books at the progress they have made this academic year.

School reports will be shared with you as part of this meeting and a hard copy will be provided for you to take away with you. Please do **save the date in your diaries.**

MTB Community News



Yesterday we welcomed PC Adam Peart into school who was accompanied by PC Phoebe who was shadowing him. PC Peart will be visiting the school on a regular basis to deliver sessions to the children. He will become a very familiar face around the school community and will be able to scaffold our RHSE curriculum. We are very much looking forward to working with him in due course.

go – Dr Seuss
Mandela

Our highly anticipated end of year production

Preparations for this year's end of year production are moving at pace currently as we start the preparations for our end of year production. Casting has taken place and we will commence the first script read throughs when we return.

Please can ALL children in Reception, Classes 1 and 2 wear a Pirate outfit for the performance. Please do seek to borrow from family and friends we do not expect you to go out and purchase outfits.

Children in Class 3 will be provided with costumes where possible although we may ask for parental support with additional props and items.

Please do save the dates.

Ofsted
Outstanding
Provider

MTB PRESENTS...
KEY STAGE TWO'S SUMMER PRODUCTION
SUPPORTED BY KS1

PIRATES of the
CURRY BEAN

Showtimes
Wednesday 15th July at 6pm
Thursday 16th July at 2pm
Tickets £2

To purchase tickets, please use ParentMail.
at Coronation Hall, Mary Tavy

Tickets for performances will be available to purchase from Tuesday 1st July. Tickets will be priced at £2 each. A maximum of 2 tickets per child per show will be available in the first round. As always we will be offering a waiting list for those wishing to purchase more tickets.

Please do save the dates to ensure that you are able to come along and support our cast. If you are interested in offering your help in any way or have a particular interest in Musical Theatre, prop /stage design, costume and make up please do not hesitate to get into contact. We would love to involve our whole MTB community.

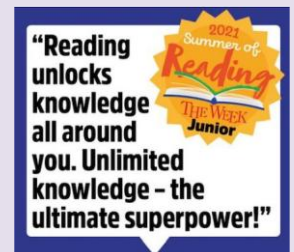
“UNEXPECTED KINDNESS IS THE MOST POWERFUL, LEAST COSTLY, AND MOST UNDERRATED AGENT OF HUMAN CHANGE.”

Bob Kerrey

Thank you to all parents/carers who are supporting our drive to reading excellence in school. Our amazing SAT results proved we are a 'Reading School'
Please do try to keep up the rigour and sustain the daily reading. We cannot emphasise enough how vitally important it is that the children read with you for **at least 20mins** daily!!



At Mary Tavy and Brentor we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want to foster a love of reading exposing children to a good knowledge of a range of authors. We want our school to be a place where children are read to, enjoy, discuss and work with high quality books.



Tel: (01208) 833070 | Mon to Thu 9am-4.30pm & Fri 9am-2pm

wovina

School Uniform

Thank you for all your help in ensuring your children are wearing the correct uniform and that they are looking super smart and ready to learn. Please follow the link below to order new uniform.

<https://uniformsales.co.uk/school/mary-tavy-and-brentor-primary-school/> Thank

you for all your help in ensuring your children are wearing the correct uniform and that they are looking super smart and ready to learn. Please follow the link below to order new uniform. Children may only wear school summer caps to school. We have a hat for every child in school, however many prefer to buy their own. **Please ensure that if you purchase your own school cap that it is clearly named so as not to get put in the box with the class caps.**

If your children have outgrown their uniform, please do contact Mrs. Bisby, who runs the school pre-loved uniform shop to purchase at a greatly discounted price. Please do email the school office if you would like to arrange to pop in and have a look or would like Mrs. Bisby to pop an item into your child's book bag for you to look at home.

Our Swap Shop is working well, and we are delighted to see sooo many of you are using it.



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Child Protection and Safeguarding

Safeguarding Leads and contact information

Members of staff who are Safeguarding Leads are as follows:

- Mrs Clare Davies cdavies@marytavyandbrentor.devons.ch.uk
- Mrs Kere Ascot: Deputy Safeguarding Lead and Online Safety Lead
kascot@marytavyandbrentor.devon.sch.uk
- Mrs Sharon Bisby : Deputy Safeguarding Lead. admin@marytavyandbrentor.devon.sch.uk

Safeguarding Governors who are responsible for overseeing the management in school of safeguarding are

- Mrs Robert Oxborough roxborough@marytavyandbrentor.devon.sch.uk
- Mrs Sharon Claridge sclaridge@marytavyandbrentor.devon.sch.uk

If **any** parent has a safeguarding concern or query about **ANY** child within our community, please email for advice.

If you are worried that a child may be at risk = If you think it, you have a duty to report it CALL MASH (Multi Agency Safeguarding Hub)

You can contact them via the Devon Safeguarding Children Partnership

<https://www.devonscp.org.uk/>

<https://www.devonscp.org.uk/make-a-request-for-support/further-info/>

"If you are worried about a child or young person in Devon and want to speak to someone, or if you are a child or young person worried about your own safety, please contact Devon Children's Front Door : on **0345 155 1071** or out of hours weekends/ bank holidays **0345 6000 388** and give as much information as you can. Calls are confidential and you can choose to remain anonymous" Devon Safeguarding Children Partnership

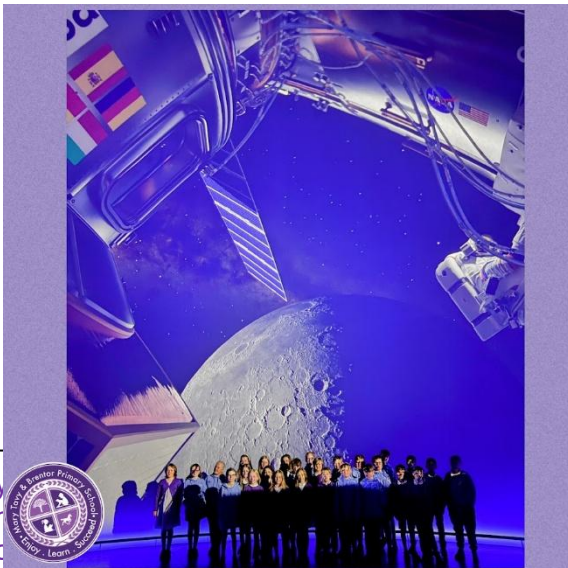


Our amazing scientists



Our wonderful ambassadors spent an awe-inspiring day at the 360 Immersive Dome Experience at Plymouth's #markethallplymouth. Our ambassadors were enthralled 'by a WW2' experience to complement their work as historians followed by two journeys into space 'Step into space' and 'Mars' to link in with their work as scientists.

The experience is designed to spark curiosity and excitement through a fully immersive experience and oh boy did it deliver. A fantastic day of learning and future-thinking for our young ambassadors.



Enjoy
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We are mathematicians.



Mathematician

We will be introducing weekly times table test from Year 2 and would encourage you to support your children with learning these at home. It is vital that they know all their timetables to 12 – quick-fire as in year 4 they will undertake a National Assessment against the clock.

It is imperative that all children continue to learn and practice their times tables; recall is a skill that the children must continually practice. Please do support your child/ren to access the <https://www.timestables.co.uk/multiplication-tables-check/> and another site Math Frame has many free math's games linked to the National Curriculum <https://mathsframe.co.uk/> I would encourage all children from year 2 to access these and to test themselves on the multiplication –tables check.

It is vitally important that they have this additional time consolidating their 'quick fire' mental math's recall.

Our leader board this week

Numbots highest user:

Reception: Matthew

Year 1: Sienna

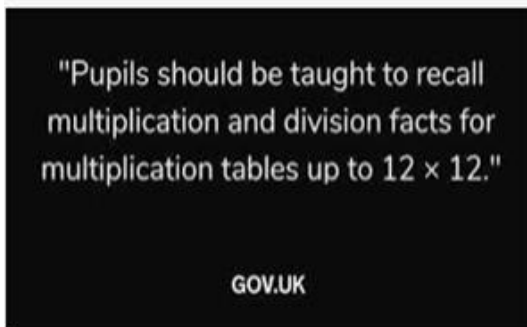


Rockstars highest user

Class 1: Elowen

Class 2: William. H

Class 3: Charlotte. J



Annually in June the Year 4's sit the Multiplication test.

This is a randomised test of 25 times tables up to 12. **Aspiration** we aspire to get a 100% pass rate. In order to achieve this, **we need you** to practice times tables daily. Children in Reception and Yr.1 should be accessing this platform for at least 10min per week. Logins in your child's reading record. Children in all years from Yr. 1 should be accessing the TTRS platform weekly for at least 20min. Children in Yr. 1 need to know their 2's, 5's and 10's timetables and children in Yr. 2, need to know their 2's, 5's, 10's, 3's, and 4's times tables by the end of the year. It is imperative that from Yr 1 upwards that you practice their times tables at home with them to ensure that they commit these to their long-term memory.



Please do encourage your child/ren to spend time each week accessing our online platforms. It is vitally important that they have this additional time consolidating their 'quick fire' mental math's recall.

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Our wonderful trip to the theatre



What an absolutely 'Roar some' time our Reception and Class 1 had at the live stage production of 'A Tiger Who Came to Tea' yesterday @theatroyalplymouth. In our EYFS we are big fans of the book, and the live stage show did not disappoint - it was the classic story with added singing and dancing!

Just lovely ❤️❤️

@tigerwhocametotea at 55 minutes long it was perfect for our youngest children at TeamMTB. Their second live theatre production of this academic year all thanks to our wonderful TeamMTB PTFA who are relentless in their efforts to raise funds to ensure that opportunities like this can be heavily subsidised to make them affordable to ALL our families.

Thank you 🙏



Forest School

This week in forest school the children in Class 2 experienced a new method of outdoor learning. Cross-curricular orienteering, incorporating in class learning with the outdoors.

The children completed a world cup themed Scavenger Hunt to complete their groups and answer other trivia questions which were spread across the field.

We look forward to using this tool further in the future. 🍷



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Team MTB PTFA



At MTB we love cake and over the past couple of weeks we have been delighted to receive the most wonderful donations for our weekly cake raffle, congratulations to Baelyn (Yr.3) and Niamh (Yr.3) on winning the most decadent Death by Chocolate cheesecakes generously donated by Sienna (Yr.1) and her dad Darren.

Huge congratulations to Nora (Yr.4) on winning the rather spectacular Team MTB themed celebration cake kindly donated by Elowen (Yr.2) and her mum Louella. It really is such a privilege to be in assembly and to hear the squeals of delight when their names are pulled out.



Raffle Tickets went home today. It is expected that each family sells 1 book. As always there is a competition to see who can sell the most books.

Dates for your diaries:

26th June – Donations of cakes for the Sports Day cake sale.

29th June – Funky socks for chocs for the Summer Fair

2nd July - MUFTI Day in exchange for bottles for the Summer Fair.

10th July – Funky Hair Day for Fill a Mug

16th July – Donations of Cakes for the cake stall please.

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MARY TAVY & BRENTOR PRIMARY

Summer Fayre



FRIDAY
17TH JULY
3:30-7PM

HUGE RAFFLE:
FAMILY TICKET TO CREALY
£50 GRANITO LOUNGE VOUCHER
LOCAL PRODUCE HAMPER
CAMPING VOUCHER
CREAM TEA FOR 2
AND MORE...

RAFFLE

MUSIC * BBQ * BAR

PONY
RIDES

FUN & GAMES



INFLATABLES



SCHOOL FIELD, WARREN RD
PL19 9PF



RSE Day is a day to celebrate great Relationships and Sex Education in schools and other settings.

The theme for RSE Day 2026 is 'It begins with me'.

It is a day for encouraging parents, teachers, carers and educators to talk openly about relationships and sex education with their children. It is about celebrating the role everyone has in Relationships and Sex Education including schools, families and communities - and it encourages children to talk about these positive



topics openly.

At MTB we consider Relationships and Sex Education (RSE) to be an integral part of the Personal, Social and Health Education (PSHE) and Citizenship curriculum with elements also contained in the science curriculum. We offer pupils a carefully planned curriculum covering:

Human development, relationships, sexuality and family life all within a safe, comfortable atmosphere.

This is set within a moral framework and matches the pupils' level of maturity. Our implementation is in line with the requirements outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education statutory guidance. All lessons taught through this curriculum, including the supporting materials are in line with Keeping Children Safe in Education (KCSIE) and are appropriate for our students based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and/or disabilities

It is vital as parents / carers you are clear what is taught, and that you also have the opportunity to express any views or concerns you may have with this. Please take a



Relationships and Sex Education (RSE) Day It begins with me

Ideas to make the most of RSE Day

RSE Day on 25 June 2026 is a day to celebrate Relationships, Sex and Health Education that promotes the wellbeing of, and safeguards, children, and young people. The theme this year is 'It Begins with Me'.

Parents and carers have an important role to play in teaching children and young people about healthy relationships and positive sexual health. RSE Day highlights that RSE is the responsibility of all and is an opportunity for families and schools to work in partnership.

Here are some ideas for how families can join in. Let us know how you celebrate via social media using #RSEday. Choose activities you feel are appropriate for the age and maturity of your child/ren. Your child's school may also be running activities that you can join in with.

-  www.rseday.com
 [@RSEday26](https://www.facebook.com/RSEday26)
 [@RSE_day](https://twitter.com/RSE_day)
 [@RSE_day](https://www.instagram.com/RSE_day)

1. Use the Self-esteem challenge calendar to cross off as individuals or as a family. You could see which family member manages to cross off the most challenges over the course of a month.
2. Read a book as a family which centres on ideas of empowerment and healthy self-esteem. Check out the [booklist](#) from the Book Trust.
3. Have a family movie night with films that focus on celebrating individuality and self-belief. See [this list](#) for movie suggestions.
4. Paint positive affirmation pegs. Take some wooden laundry pegs and colour them with paint or marker pens. Add positive affirmations such as 'You are loved.' You could peg these onto others' belongings as a kind surprise.
5. Discuss how everyone can have imperfections and still be lovable. You may wish to read the book 'Broken Crayons Still Color' by Toni Collier, which is about embracing imperfections. Support children to take a box of broken crayons and melt the wax to create a new object of beauty. See instructions and an example [here](#).
6. Go for a family walk in nature and take photographs of all the things you think are beautiful. Print them and frame them at home as reminders of the beautiful things around us in life. It has been proven that practising gratitude for small things can make us happier.
7. Design a family coat of arms. Choose symbols that represent the strengths of different family members and come up with a motto that represents your family/household's beliefs and values.
8. Create a gratitude jar with children. Decorate a jar with stickers, pens or paint. Cut out small pieces of paper. On the paper, take turns to write down all the things you are grateful for. Pick one out each day to read or add anything new you are thankful for.
9. Play self-care bingo together. Hand out the bingo cards and one family member will call out some methods of self-care. The first player to cross off 3 squares in a row on their bingo card wins the game.
10. Host a family talent show. Each family member can showcase their amazing gifts and talents. Dress up, grab a mic and hand out awards to celebrate one another!



look at the additional summary of what all students are expected to know by the end of primary school (set by the Department for Education)

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

<https://www.rseday.com/parents-2026/>

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Our amazing athletes



Congratulations to our amazing athletes who returned victorious from the Dartmoor Cricket Championship final on Monday organised by @ocrasport

🏏 Our ambassadors conducted themselves admirably and embodied our school values of collaboration and aspiration to ensure Team MTB retained the shield for the FIFTH year in a row 🤍 Their strong teamwork, communication and TeamMTB true grit and aspiration to achieve shone through and honestly, we could not be prouder of them 🤍 🤍 🤍



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And finally.



Wow!

What an amazing week Class 3 had at their residential.

Thank you to the awesome team at Skern, Appledore for making it so memorable and to our committed and dedicated staff at #teammtb

Our ambassadors made us so incredibly proud living our school values in action at all times.



#SmallSchoolsBigOpportunities
#sealife #BeyondTheClassroom #surfschool
#kayaking



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