



# Academic Year 25/26

## Our School Council



Our school council is made up of 2 elected class members and a whole school community elected Chair and Vice Chair. Members are elected to ensure the voice of our children is heard. We meet half termly to discuss school and community issues. Through a democratic system and a clear code of conduct, an open and honest debate is always guaranteed. Agenda items are raised, discussed and voted on. Feedback is shared to children in our classes by the class reps. The Chair and Vice Chair meet with the schools governing body termly to keep them informed of the children's voice as this is very important to the leadership of our school.

We are guided by our school ethos and values

*Enjoy, Learn, Succeed*

Intent Drivers – Our Core Values			
Perseverance	Aspiration	Respect	Collaboration

## Code of conduct

### **Show respect**

*Listen to what everyone has to say.*

### **Have an open mind**

*Be prepared to change your mind once you have listened to the ideas of other children our classmates and the other members of the school council.*

### **What will help our learning?**

*Whenever we discuss anything and share ideas, remember to think about how we can help children remember more and make sure all children feel happy and safe in school.*

### **Share ideas with your class**

*Share our discussions with our class. Our voices are important in helping Mary Tavy and Brentor be the best it can be*



## Curriculum Subject: School Council



### **Our Vision**

In our School Council, we aim for all children to grow and learn together developing knowledge and skills which enable them to be the best they can be.

Throughout all our lessons we always...

- Enjoy learning
- Achieve success

### **School Council Curriculum Intent**

At Mary Tavy and Brentor, we believe it is important that through School Council the children have a deepened understanding of the British Values, so it improves their spiritual, moral, social and cultural development to ensure that they leave school prepared for a life in modern Britain. The children will understand and be involved in 'Democracy'; have a say in what happens around school, be involved in decision making and know that they have a voice that can make a difference. They will also understand that 'Individual Liberty' promotes their freedom of choice and the right to respectfully express views and beliefs in a safe environment. The children will learn to take responsibility for their behaviour and understand that there are consequences for poor behaviour. They will understand the importance of law and rules, so the children can distinguish between right and wrong. This will teach them to take responsibility for their own actions. They will create rules for the classrooms to stay safe and create a good learning environment. They will also abide by the school rules in relation to school uniform, attendance and punctuality etc. They will also learn about 'Mutual Respect' and tolerance of those with different beliefs or faiths. The children will be taught to show empathy and understanding of people from different backgrounds. Links to RE and PSHE will give them regular opportunities to learn about different cultures and beliefs to reinforce messages of tolerance and respect.

### **School Council Curriculum Implementation**

Our School Council meets regularly to review progress towards our Key Priority Areas. Each term a new set of KPA's are democratically voted upon. Our school council enjoy organising special events to raise money for charities and for the school PTFA.

Assemblies and RE provide the platform to teach the children about the British Values.

### **School Council Curriculum Impact**

Our MTB School Council is a platform for pupils to improve their spiritual, moral, social and cultural development. As a result of School Council; behaviour in children will improve due to knowledge on 'The Rule of Law.' Children will be proud of our school as they feel like they have a voice to change things for the better. Children will be tolerant and respectful to everyone they meet in and outside of school. Children will show great independence. The children will engage in MTB Values/Vision with more intent due to better understanding. Children will gain confidence and purpose, and they will know the British Values to talk about and action.

### **Ways to help at home**

- Encourage children to know their views count and their opinions are important.
- Encourage the children to make decisions between themselves and someone else.
- Encourage children to see their role in the 'bigger picture.' Linking them to their family members.
- Create an environment where rules are kept and actions are followed through.
- Encourage and support children to know the difference between right and wrong.
- Share achievements and promote independence.
- Provide opportunities for the children to make links with the wider community. E.g. Rainbows, Beavers etc.
- Celebrate different events and festivals that happen in the UK and the world around us.

# MTB school Council News

	What is going well	What we could improve/concerns
Environment	New playground equipment is proving very popular, and children are sharing well and taking care of it. It is good that it is stored away from the other equipment to make it more special.	SC are worried that it may not last as the playground surface is not good. We discussed only using it in the bottom playground, but we are worried that there are too many obstacles and children may get hurt falling into the trim trail. Decided to keep it to the top playground but that if it does break perhaps the SC could replace it with money from the PTFA.
Playtimes	Making football to every other day is working well. Children are using the whole playground now to use the equipment both the old and the new.	The playground box is old and needs replacing. The playground equipment in there is not respected. Perhaps get a new box ?? Rules around use of equipment would be a good idea. SC agreed that skipping ropes should not be tied to the fence and the crates should not be pushed. We are worried that they are ruining the surface of the playground
How we feel in school	Welcoming of new children is really lovely at Team MTB. All our new children are settling in well and children are making them feel really welcome by showing them around, sitting next to them, playing with them and chatting to them.	SC wondered if it would be helpful for new children to have a buddy from the prefects that could chat to them and make sure that they have someone to ask questions. SC thought a prefect buddy would work well as they could take them on a tour etc and keep an eye out for them at breaks.
Reading	The new reading scheme for fluent readers is working well. Class 2 children are challenging themselves to complete the scheme.	Reading corners in classrooms need updating as they are not very inviting and children don't enjoy sitting in them. SC wondered if the PTFA could give them some money to spend on them to improve them. Beanbags, sofas, book racks, blankets etc.
Classrooms	EM (Yr2) commented on how lovely the new rug is in Class 1 and how thankful the children were to the PTFA for buying it. 'We really like it now that we have table points and that the table monitor gets to sit on the chair. We like to be respectful and to work collaboratively at our tables to earn table points.	BJ (Yr1) asked if they could have another computer board in the library as there isn't one in there and it makes it hard when you are having to learn from a laptop.  BJ (Yr1) said that it had been hard moving from Reception to Yr 1 as it is so different. In Reception you didn't have to work in groups, and you always got to work with a teacher to do your learning. In year 1 you have to sit with a group and have to work on your own this is hard. SC asked if Reception could sit in groups to-do their learning so that it is not hard when they move to Yr.1 EM and BJ asked if they could have more

	CN (Rec) said that the rug was nice in their classroom to and that it was soft to sit on.	<p>time when you are moving classes to get to know what it would be like. We agreed that children in Yr Rec, Yr2, Yr4 should have more time to get to know their new teachers and what their new classes will be like.</p> <p>JH (Rec) said that the children in his class like dressing up and playing with the animals. JH and CN (Rec) asked if Reception could have more dressing up costumes and more wild animals.</p>
School pets/ plants	School dog Ralph is great to have in school; he is really calming and cuddly. The guinea pigs are fine, but we do need to get them up to the field for some fresh grass and to get them out of their cages.	<p>SC wondered if we could buy some fish for each class. The SC would be responsible for them and looking after them.</p> <p>Each class could have some and we could also get them for the library.</p> <p>SC would like to look after some eggs so that the whole school could see them hatch into chicks.</p> <p>SC would like to get some plants to help improve air quality in the classrooms. Potted plants that need looking after.</p>
Uniform	SC felt everyone looked really smart and that children liked the uniform.	<p>SC felt that Mrs. Davies should send a reminder to say no hoodies to be worn unless it is in PE.</p> <p>SC wondered if they could purchase some purple hair accessories so that if a child comes to school with a different colour hairband or hair tie, they could give them a purple one.</p>
Wet play	SC like the 'no tech' rule. They think it is good for the children to draw and to play games like chess etc.	SC would like to get more games for wet play for each class. SC wondered if parents could donate them as sometimes children grow out of games at home and they could then be brought in for the younger children.
Tuck Shop	Tuck shop was a great success last year and was really something to look forward to. SC wondered if we could run one again before the half term	Perhaps we could hold a Valentines Tuck Shop with valentines' gifts?
World Book Day	SC agreed that the children should come to school dressed as a character from a book.	To make sure that the character is from a book the children should bring a copy of the book. Perhaps could do some artwork to go with the costume.
World Cup	Chair and Vice Chair wondered if the SC would like to do anything for the World Cup.	SC agreed that England games where possible would be shown in the school hall. Chair was incredibly excited and said, 'Imagine if we score the hall will be crazy !!'
Toilets in Class 2	Good that Mrs. Davies is monitoring usage to stop the children playing in them at breaktimes	Locks on the doors are not great, and they do sometimes not work. SC asked if they could be fixed rather urgently.



## Our School Council

### Class Reception Academic year 25/26



#### Learning

- Parents to visit and share their jobs.
- Mythical creatures' day.
- Once a month show and tell

#### Environment

- More dinosaurs.
- Small world – play animals, fairies
- Construction resources

#### Events

- Trip to the box museum
- Farm visit
- Field day



## Our School Council

### Class 1 Academic year 25/26



#### Learning

- More lunchtime clubs  
Handwriting club to help those who want to make their handwriting better,  
Maths Club – fun games  
Writing Club  
Reading Club
- Time in class to practice spellings in class.

#### Environment

- Building area – craft, junk modelling at break and lunch
- Signs on the playground to remind us of the rules – perhaps a plaque with names on

#### Events

- Eco- environment day
- Museum as a school trip
- Zoo as a trip
- Mindful wellbeing day
- Pantomime
- Beach



## Our School Council

### Class 2 Academic year 25/26



#### Learning

- To learn about endangered animals and how to look after them
- To have more science experiments

#### Environment

- To have a buddy system for those whose friends are not in school.
- To have a pond at the field for wildlife.

#### Events

- To have a trip to Home Park football stadium
- To have a day where pets are allowed



## Our School Council

### Class 3 Academic year 25/26



#### Learning

- French Club
- More outdoor learning / gardening

#### Environment

- Seasonal sports day.
- 2 running clubs a week
- Sponsored events

#### Events

- Set up a school garden
- Class 3 only playground zone