

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
<p>*Subscription to PE Hub, to help shape the curriculum and the provision we deliver.</p> <p>*Investment in cross-curricular orienteering, to supplement our OAA curriculum, an area identified as a target in the previous academic year.</p> <p>*Balance bikes to be purchased, to target core strength of EYFS pupils and improve coordination and balance.</p> <p>*Purchase of nowpressplay – as an active learning tool to get pupils up and energetic during wider curriculum areas.</p>	<p>Our curriculum overview now encompasses all key areas necessary to deliver a well-rounded subject. Resources available with the subscription have aided the delivery target areas. Additional teaching resources and model videos have been a huge help with lesson design and modelling.</p> <p>OAA was further strengthened with the investment in cross-curricular orienteering. It has been given a weekly spot in the timetable, making pupils more active and supporting/varying the experiences for the pupils. It has also supported spaced learning and retrieval practice in other areas of the curriculum.</p> <p>The introduction of the balance bikes in EYFS have been a great hit with the pupils and the staff. The children are more active, first aids have decreased due to an improved self-awareness and balance, and core strength has improved across the phase, impact on handwriting and functional movement.</p> <p>Teachers have reported that it stimulates children's imaginations and inspires creative writing. It has benefitted by making learning meaningful and memorable, extending children's life experiences and helping children develop emotional responses and discussion skills.</p> <p>Pupils have been very thankful of having new, high-range equipment to use in PE sessions, enrichment and extracurricular activities. Participation has increased across year groups.</p> <p>Training is now complete, boxercise now ready for next academic year to be an extra-curricular activity, enrichment choice and well-being SEMH tool to target behaviour and self-</p>	<p>Curriculum has benefitted majorly by amalgamation with pe hub overviews and progression documents.</p> <p>OAA now a regular feature in the timetable.</p> <p>One of the highlights of the year! Participation / core strength and balance + functional movement / enjoyment in EYFS.</p>

<p>*Audit and replenishment of equipment, including investment in appropriate storage.</p> <p>*Plans for further opportunities to compete in different sports, both internally/externally.</p>	<p>esteem.</p> <p>Success in football, dance and multi-sports, as MTB won competitions in all areas externally across the academic year.</p>	<p>Still ongoing into aut 24'</p>
--	--	-----------------------------------

Target Areas for 2024/25

- girls (exposure/participation/opportunities/progress)
- disadvantaged (exposure/participation/opportunities/progress)
- swimming and water safety (+swimming extra-curricular/out-of-term time)
- internal and external competition + range of sports exposed to
- regular participation and active minutes per day/week targets (60mins per day + 2hrs PE per week)
- > wider environment around school
- Aspirations: careers in PE and visitors/visits
- extracurricular activities (what and who for)
- cultural capital – Sport and PE
- continue to implement and develop CrossCurr-Ori / Boxercise

- Awareness of three forms of knowledge:
 - motor competence: developing a range of movements that become increasingly specific to ensure competency participating in sport and physical activity,
 - rules, strategies, and tactics: knowledge of the conventions of participation in different sports and physical activities reducing the risk of exclusion and promoting a sense of belonging through confident and competent involvement,
 - healthy participation: knowing how to partake safely and effectively, increasing confidence in participation.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Subscription and membership to</i></p> <p><i>Subscription and membership to PE Hub (online planning and assessment tool for PE)</i></p> <p><i>Audit provision and resources – build/strengthen relationship w/ Cross Curricular Orienteering.</i></p>	<p><i>Subject Leaders, teachers and support staff...then in turn, the pupils themselves</i></p> <p><i>Teachers will again benefit from vital support from a well-planned and progressive curriculum tool, as well as benefit from the support and guidance via outstanding CPD.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of staff in teaching PE</i></p>	<p><i>The quality of the teaching of PE + subject leadership – Our teachers will benefit from outstanding CPD and pupils will in turn, benefit from better teaching of the subject.</i></p> <p><i>Concise and Progressive planning tool, allowing for coverage of the curriculum as a minimum, whilst developing an identity as a school, whilst leading PE sessions.</i></p>	<p><i>£775 membership to AfPE and professional association</i></p> <p><i>£630 spent on PE Hub - selected for a variety of that support the planning, delivery and assessment of our PE curriculum</i></p> <p><i>£1000 to be spent on CPD for EYFS and for PE lead (AfPE organised + additional to support EYFS) Time allocated for subject lead to attend CPD and monitor the delivery/quality of sessions at GM</i></p>

<p><i>Enlisting on cycle awareness courses for KS1, LKS2 and UKS2.</i></p> <p><i>Develop outdoor areas used for PE.</i></p> <p><i>Subsidies wider areas of PE curriculum with practical resources.</i></p>	<p><i>Pupils will gain a valuable life skill, that will make them skilled and able riders, whilst keeping them safer on our roads</i></p> <p><i>Pupils will majorly benefit from school grounds, able to participate in space worthy of their efforts.</i></p> <p><i>Topics such as water safety and healthy eating/living covered to ensure a more rounded well-being.</i></p>	<p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils will progress through our school, more confident and skilled riders, which will in turn make them more active and much safer in our wider environment</i></p>	<p><i>Bikeability training sessions and courses (free – LKS2 intro to riding and UKS2 road safety)</i></p> <p><i>Resources replenished and purchased to ensure all pupils have the equipment to participate:</i></p> <ul style="list-style-type: none"> <i>- shinpads £69.90</i> <i>- Rings toss £11.59</i> <i>- Ribbon £8.99</i> <i>- Climbing Dome £104.95</i> <i>- Bean Bags, Hoops, Cones and Skipping Ropes £31.98</i> <i>Impel one match ball £9.00</i> <p><i>Outdoor area - Playground area and surrounding area to improve safety and create a more suitable environment for physical activity : £892.29</i></p> <p><i>£100 to fund the upkeep of nowpressplay resources (batteries /equipment and service)</i></p> <p><i>Funds allocated for delivery of sessions across school during healthy eating week 2025 (w/c 12th June) £750</i></p> <p><i>Focus Provision Physical Activities – travel costs £350</i></p>
--	---	--	--	--

<p><i>Compared nationally, our school swimming data is very high– Top-up swimming sessions to be delivered via local provider.</i></p>	<p><i>Pupils in LKS2 will benefit from increased swimming provision, on top of the curriculum we offer</i></p> <p><i>Professionals from SSW Foundation contacted to support and deliver sessions for EYFS/y1 alongside our teaching staff – great CPD and pupils get to develop interpersonal skills.</i></p>	<p>Key Indicator 3 - Raise the profile of PE and sport</p>	<p><i>We regard swimming as an essential life skill, providing all ks2 pupils with access to swimming tuition is an important focus for us as a school</i></p> <p><i>Staff and pupils develop high expectations of their delivery/execution as well as their social and interpersonal skills.</i></p>	<p>Mini & Juniors SSW Specialist Curriculum Provision – EYFS/KS1 Total of £765</p> <p>£300 requested by our Year 6 sports ambassador team for their leadership project</p> <p>Year 5/6 End of Spring 1, Year 1 Bikeability Balance Bikes 04.04.25, EYFS 9.5.25</p> <p>Careers and Aspirations week - £250 put aside to supplement the delivery of sessions delivered by external agencies</p> <p>Tennis equipment (dinnertime clubs – net, balls and x8 racquets) £250</p>
<p>Investment in our school environment and our outdoor curriculum: Cross Curricular Orienteering - Cross-Curricular Orienteering annual subscription</p>	<p><i>Staff will be trained and resourced with a programme of study that combines the physicality of orienteering and our core curriculum goals. Pupils will all enjoy the competitive and active side to an outdoor curriculum, that develops their skills as readers, mathematicians and scientists</i></p> <p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead</i></p>	<p>Key Indicator 4 - Broader experience of a range of sports</p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, whilst developing skills across their wider and core curriculum</i></p> <p><i>Further benefits would include: Targeted intervention for gifted & talented, or inactive pupils. Develop pathways to local sports clubs and encourage healthy lifestyles.</i></p> <p><i>Sessions to vary from groups of 14 to 1-2-1 sessions, that will help Improve coordination, Reduce stress and anxiety and improve confidence in pupils participating.</i></p>	<p>£400 - this includes staff training, maps and resources.</p> <p><i>Resources & Equip - Rugby balls £110</i></p> <p><i>Girls Football ASC (WBA) £360</i></p> <p><i>After School Clubs Aut2 – Sum2 £3119.72</i></p> <p><i>Boxercise membership + additional coaches' courses £80 + £1248</i></p> <p><i>New Goals (came 8.1.25) - £303.98</i></p>

<p>Subscription to SSW– Planning and support whilst delivering cross-training sessions.</p>	<p>the activity +pupils – as they will take part.</p> <p>3 members of staff who underwent the training / pupils who will benefit physically, emotionally and mentally from the initiative.</p>	<p>physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4 - Broader experience of a range of sport</p>		<p>Premier Education Quidditch Match Yr 5, 6 14.03.25 - free taster session</p> <p>Friday Enrichment sessions, exposing pupils to a wide variety of sports and activities away from mainstream curriculum (eg dance / netball / rounders / cricket / boxercise etc) £1000</p> <p>Active sessions aimed at Uks2 (y6) to conclude their last few weeks with us £500 incl. travel</p>
<p>School competition: –OCRA,</p> <p>External – utilising the Sandwell cluster’s competition annual calendar, as well as leading competitions ourselves</p>	<p>Pupils will benefit from healthy competition both internally and externally, able to showcase their skills on a broader scale.</p>	<p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Opportunity for us to build a legacy and strengthen relationships across the wider community.</p> <p>Healthy internal competition will build and strengthen relationships within our school setting.</p>	<p>Competition (incl. Travel) £1,200 allocated to ensure travel arrangements are covered to include external competition and sporting experiences</p> <p>£100 for travel/medals and certificates - re: external competition put on by GM</p> <p>Competitions (external fees and travel championships) £260</p> <p>OCRA Football Tournament: 04/12/2024 @ WBA Dome</p> <p>£300 sports day fund – additional equipment and prizes</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Expand on number of staff attending CPD events. - Explore opportunities for 'physical activity' to be integrated into the daily timetable (this includes directed time by an adult and/or sports ambassador. - Engage ALL pupils in at least one extra-curricular sport/physical activity throughout the school year...persistent analysis of activity (pupils) - Explore possibilities of external agencies/individuals to deliver sessions alongside GM staff. - Introduction of year 6 playleaders and extra equipment, stored as an accessible resource. - pedometers for pupils - External organisations run afterschool clubs. - Book allocated time for the PE leader to organise competitions - enter as many of the sports festivals and competitions in local cluster as possible. - Maintain links with other local primary schools – external competition. - Participate in inter school competitions- supported by PE lead (eg phase wars). - Aspirations corridor (careers in sport celebrated). - Visitors for assembly - Ask the question of the pupils...what would you like to 	<p>CPD offered via Cross-curricular Orienteering and the Argyle Foundation has been invaluable for our staff, who have benefitted from the skills and classroom/skills management of visiting staff.</p> <p>Pupils are much more active throughout the school week, with 2 ½ hours of active sessions/PE occurring via PE/enrichment.</p> <p>Y6 ambassadors have spearheaded a scheme of peer-on-peer impact and influence via a number of sporting avenues – leading and modelling a wider range of sports during break/dinner times (eg tennis / rounders).</p> <p>Relationships forged with local cluster schools and the Albion Foundation have seen us enter a number of external competitions this year, winning most (netball / football – Runner up in Girls football at WBA) The children have certainly learnt from their experiences as many have chosen to take up new sports in their own time.</p> <p>Via Healthy Living week and Careers week, our</p>	<p>An increased number of girls have had exposure to and opportunities to participate in competitive sport this year</p> <p>Disadvantaged pupils have been targeted re: opportunities/progress in a range of different sporting ventures (e.g. netball clubs)</p> <ul style="list-style-type: none"> - swimming and water safety visits and assemblies were a great success (+swimming extra-curricular/out of term time) - internal and external competition + range of sports exposed to (eg quidditch) - regular participation and active minutes per day/week targets (60mins per day + 2hrs PE per week) > wider environment around school hss been made PE accessible - Aspirations: careers in PE and visitors/visits - cultural capital – Sport and PE: some of the experiences and wins this year have really inspired our staff and pupils to be active and take up more sport and active living - we have continued to implement and develop CrossCurr-Ori / Boxercise / NowPressPlay as part of our identity as an active school.

<p>experience? - Sports Clubs in Sandwell Join a Club Sandwell Leisure Trust (slt-leisure.co.uk) liaise with local leisure centers and groups in the community to raise exposure and intake.</p> <p>- Explore internal and external competitive opportunities – eg WOW championships - Particular focus on girls and pupils identified as disadvantaged (participation).</p>	<p>pupils have enjoyed seeing and hearing of ways sport can improve life beyond school years. This will continue in years to come as it has been received by all so positively.</p>	
--	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	C Davies
Subject Leader or the individual responsible for the Primary PE and sport premium:	S. Davey
Governor:	J. Mansell
Date:	Uploaded 22/7/25