



# Mary Tavy and Brentor Primary

## 2025-2026 Yr 3&4

### Spring Term 1 - Curriculum Newsletter



Dear Parents and Carers,  
Welcome back to a busy and fun term. I hope you had an enjoyable and a well-deserved rest during the winter holidays.

In the home learning books and reading records, on the front cover, the children will find their relevant login details for the various online platforms used in school.

We are looking forward sharing with you everything we have planned for the children for this half term. Please ensure you read carefully the newsletter and access the Learning Organisers on Google Classroom:

<https://classroom.google.com/u/0/c/Nzc1MzQyNzg4OTYz>

Your support is extremely important and invaluable to everything we do. Thank you

Mr Finnimore and Mrs Gregory

## Notes



### Home School Learning

We will be sending out home learning every week on a Thursday to be completed and submitted by the following Tuesday.

Pupils are encouraged to read to an adult daily and access TTRockstars and EdShed for spellings and Spac at least three times a week.

### Spellings

Pupils will be set weekly spellings and will have a quiz once a week.



### Water Bottles

Please ensure your child has a named water bottle with them every day to keep them hydrated. If you prefer the water bottle can be kept in school.



### Snacks

If you wish to send your child with an alternative snack, it must be fruit or vegetables.

### PE Days

Children are required to have their PE kits in school every day. Please refer to our uniform guide on our website.

**English:** As writers, we are exploring the book *Hortense and the Shadow* by Natalia and Lauren O'Hara. While reading this book the pupils will form their own narrative similar to the story which also investigating the themes within the story.

**Mathematics:** As mathematicians, we will be focusing our math lessons on arithmetic and reasoning. We will continue with multiplication and division. We will multiply and divide two- and three-digit numbers with remainders. Finally, we will find the area and perimeter of objects and shapes.

**Science:** As scientists, we will start the term with a biology unit, Plants. We will learn about the functions of a plant, look at the water transportation and the requirements of a plant in order to survive. As part of this unit, we will also learn about the life cycle of a flowering plant and the process of pollination, seed formation and dispersal.

**Computing:** As computer scientists we will learn about online privacy and security while investigating online data.

**Geography:** As geographers, we will learn about the different Rainforests around the world. We will look at vegetation belts, the N and S hemispheres, Equator and tropics. We will research in more depth the Amazon Rain Forest.

**Religious Education:** As philosophers we will be learning about: What it means to be a Hindu in Britain today.

**Art:** As artists, we are exploring how to tell a story using drawing and making pieces to accompany the story.

**Physical Education:** As athletes, we will be improving our handball skills, we also will be starting our swimming lessons at Meadowlands.

**Music:** As musicians we will develop our skills and rhyme and rhythm based on Instrumental lessons with a Caribbean theme.

**PSHE:** As citizens we will learn about computer safety and the importance of being responsible and having chores.

**Linguists:** As linguists, we are continuing building on our previous knowledge, learn how to ask questions and express opinions. This term the overarching theme will be Ice creams. We will learn how to express simple commands, instructions and requests.