



# Mary Tavy and Brentor Primary

## 2023-2024 Yr 3&4

### Autumn 2 - Curriculum Newsletter



Dear Parents and Carers,

I hope you all had a lovely and relaxing half term. I am looking forward sharing with you everything we have planned for the children for this half term.

Please ensure you read carefully the newsletter and access the Learning Organisers on Google Classroom:

<https://classroom.google.com/u/0/c/NzEwODYyNjkwNzU1>  
(code: tdcpbnc)

Your support is extremely important and invaluable. Thank you

Mrs Dulgheru

## Notes



### Home Learning

Children are expected to have rapid recall of their times tables. This will help them navigate more confidently the mathematics curriculum. The year 4 children will sit the National Timetable test in June. Use any methods suited to you child's needs. As a school we use a variety of methods as well as the platform TTRS.



Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. You can help your child to achieve their full potential by listening to them read daily (for about 15 minutes), reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together. Make sure you use the tracking sheet, in order for your child to take part in our reading challenge: Pot of Gold.



### Spellings

Pupils will be set weekly spellings using the online platform 'Spelling shed' and will have a quiz once a week. The children also need to learn the statutory spelling words which they can practice on EDSHed or using the chart from their homework books. Please dedicate at least 10 minutes per day learning the spellings.



### PE Days

Children will use the purple PE bags to keep their PE equipment in school during the week. Please refer to our uniform guide on our website.



### Water Bottles

Please ensure your child has a named water bottle with them every day to keep them hydrated. If you prefer the water bottle can be kept in school.

### Snacks

As snacks, for our morning break please send in a piece of fruit.



Visits & Visitors

**English:** As writers, we will use as a source of inspiration the book Marcy and the riddle of the Sphinx.. We will learn to write in a neat, cursive script, we will write letters, narrative writing, riddles and learn to write non-fiction pieces.

**Maths :**As mathematicians we will first focus on the four operations crossing a ten, hundred and a thousand. We will continue with Multiplication and Division. The children are encouraged to learn their time-tables as this will aid their mathematical understanding.

**Science:** As scientists, we will learn about the different States of Matter: solids, liquids and gases and their properties. We will look at boiling and freezing points and try and to understand what happens to each state of matter when they change state.

**Computing:** As computer scientists, we will use a range of techniques to create an animation with audio features using tablets and various recording devices. Next, we will apply those skills to create a story-based animation with sound.

**History:** As historians, we will learn about Ancient Egypt. We will explore this ancient culture, gods and lifestyle.

**Religious Education:** As philosophers, we will debate, analyze and discuss about the significance of the various Jewish festivals and their importance for the Jewish people.

**Art :** As artists, children will have the opportunity to explore pattern and develop a range of technical skills and knowledge through drawing and collage. The pathway also introduces them to the idea that working with pattern can be a mindful activity, and that as humans we respond to patterns made by other people.

**DT:** As engineers and designers, we will be planning, design and make a sling shot car.

**Physical Education:** As athletes, we will improve our gymnastics skills, and we will learn the key rules and skills of netball.

**Music:** As musicians, the children will learn about the origin and features of rock and roll music, learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.

**PSHE:** As citizens, we will learn the importance of having chores and how to stay safe online.

**Linguists** As linguists, we will continue learning simple greetings and add the knowledge of talking about our favorite animals.

**Whole school trip- Eden Project**

**Theatre trip Class 2- Elf and the shoemakers- Exeter**