



Mary Tavy and Brenton Primary School, School Curriculum Framework Overview

Class Three 2023-2024



<u>YEAR A</u>	Autumn Term 1 st Half 3 rd Sept – 7 th Sept 20 INSET 8 th SEPT – 23 rd October 2020 7 weeks	Autumn Term 2 nd Half 2 nd Nov 20 – 18 th Dec 20 7 weeks	Spring Term 1 st Half 4 th Jan 21 – INSET 5 th Jan – 12 th February 2021 6 weeks	Spring Term 2 nd Half 22 nd Feb – 1 st April 2021 6 weeks	Summer Term 1 st half 19 th April – 27 th May 2021 28 th May -INSET 6 weeks	Summer Term 2 nd Half 7 th June – 23 rd July 7weeks
	International Day of Democracy Roald Dahl Day World Mental Health Day Black History Month October http://www.blackhistorymonth.org.uk/ Macmillan Coffee Morning Harvest Festival – food Bank	Anti-bullying wk. 15 – 19 th Nov Children in Need – 12 th Nov http://www.bbc.co.uk/corporate2/childreninneed Children’s Hospice Southwest Sponsored Santa Run	National Handwriting day 23 rd Jan Preparing for 500 words https://www.bbc.co.uk/programmes/p00rfvk1	World Book day /Creative Week 1 st March https://www.worldbookday.com/ 3 rd March World book day	<u>Christian Aid Week</u> https://www.christianaid.org.uk/index.php/schools	Sports Day
Big Write Focus Celebrating writing across the school on a theme. Everybody writes Focus 3 Published pieces for display Not dependent on pen licence To be in last day of the half – term	Black History 3 pieces of work to be given to HT by the 19 th October	Bullying 3 pieces of work to be given to HT by 21 st December	Handwriting (presentation) 3 pieces of work to be given to HT by 15 th February	Easter 3 pieces of work to be given to HT by 5 th April	Persuasive writing to advertise show 3 pieces of work to be given to HT by 24 th May	End of year recount for reports
Data Drop	Reception Baseline Single word reading for in-year admissions	NFER – Reading / GPS Maths – White Rose end of unit assessments		NFER – Reading / GPS Maths – White Rose end of unit assessments	SATS KS2	Single word reading assessment. NFER – Reading / GPS Maths – White Rose end of unit assessments
English	Text: House with Chicken legs. Text: The lost things	Text: Treason Text: Artemis fowl	Text: Floodlands Text: Survivors	Text: ‘Dragonology: The Complete Book of Dragons’ by Dugald Steer, Helen Ward and Douglas Carrel Text: Anglo Saxon boy	Text: Can I save the tiger? Text: I Talk Like a River	Text: Cosmic Text: Shakespeare - Macbeth

Mathematics (Following WRM)	Number: <u>Place Value</u> - <u>Yr 5 Yr 6</u> Number: four operations Yr 5 Yr 6 <u>Addition and Subtraction</u> <u>Multiplication and Division</u>	Fractions- Yr 5 <u>Yr6</u> Geometry- Position and direction Yr 5 <u>Yr 6</u>	<u>Number –</u> Decimals Yr. 5 Yr 6 Percentages Yr 5 Yr 6 <u>Number Algebra</u> Yr. 5 Yr. 6 Measurement: Converting Units Yr. 5 Yr. 6	Measurement: Perimeter, Area, and volume Number: Ratio Statistics	Geometry: Properties of Shape Revision Yr 6 Yr 5 Number: Place Value /four operations SATS week Yr 5 Fractions	Investigations and Problem Solving Yr 5 consolidation	
Science	Living Things and their habitats Classification and plant reproduction	Animals Including Humans y6	Forces	Scientific skills	Looking after our environment	Space	
History/ Geography	Geography Map work-UK	History Local Study Sir Francis Drake	Geography Natural Disasters	History Anglo-Saxon and Scots	Geography Rivers Encompass River project	History Industrial Revolution	
Art /DT	Drawing and Sketchbooks Topography and Maps	DT – Textiles What skills do I need to make a decorative waistcoat?	Surface and Colour Making Monotypes	DT-Structures Round houses	Three Dimensions Architecture dreams big or small	DT – Mechanical Pop-up books	
Computing	<div style="background-color: #FFD700; padding: 2px; text-align: center;">Computer Science</div> <div style="background-color: #008080; padding: 2px; text-align: center;">Information Technology</div> <div style="background-color: #000000; padding: 2px; text-align: center;">Coding</div>	<div style="background-color: #DC143C; padding: 2px; text-align: center;">Digital Literacy</div> <div style="background-color: #FFD700; padding: 2px; text-align: center;">Computer Science</div> <div style="background-color: #000000; padding: 2px; text-align: center;">Online Safety-</div>	<div style="background-color: #008080; padding: 2px; text-align: center;">Information Technology</div> <div style="background-color: #000000; padding: 2px; text-align: center;">Spreadsheets-</div> <div style="background-color: #000000; padding: 2px; text-align: center;">Databases-</div>	<div style="background-color: #FFD700; padding: 2px; text-align: center;">Computer Science</div> <div style="background-color: #008080; padding: 2px; text-align: center;">Information Technology</div> <div style="background-color: #000000; padding: 2px; text-align: center;">Game Creator-</div>	<div style="background-color: #008080; padding: 2px; text-align: center;">Information Technology</div> <div style="background-color: #000000; padding: 2px; text-align: center;">3D modelling</div>	<div style="background-color: #008080; padding: 2px; text-align: center;">Information Technology</div> <div style="background-color: #000000; padding: 2px; text-align: center;">Concept Maps</div>	
Music	Drumming Singing and Play	Keyboards and pitched instruments Improvising and composing Listening	Keyboards and pitched instruments Singing and playing	Drumming Improvising and composing Listening		Violins and Whole school Performance Singing and Playing	Violins and Whole school Performance Improvising and composing Listening Notation.
Physical Education	Dance Team Building / Problem Solving	Gymnastics Health and fitness	Tag Rugby Hockey	Badminton Team invasion games	Dodgeball Cricket	Tennis Athletics	

RHSE	<i>Feelings and Emotions- Worry (8-11 years)_</i> <u>Junior Life Skills</u>	<i>The Working World- In app purchases (8-11 years) Computer Safety- Image Sharing Making friends online (8-11 years)</i>	<i>Feelings and Emotions- Anger (8-11 years)</i>	<i>Keeping / Staying Healthy- Smoking (8-11 years)</i>	<i>Being Responsible- Looking out for others (8-11 years)</i>	<i>Growing and Changing- Puberty Conception (8-11 years)</i>
Religious Education	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.7 Why do Hindus want to be good?	U2.6 KINGDOM OF GOD: For Christians, what kind of king was Jesus?	U2.4 GOSPEL: How do Christians decide how to live? 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians?
MFL	Introductions and opinions on school subjects		What is in my school What I wear at school		Shopping for school equipment Using the alphabet	
Changing life in Modern Britain/British Values.	Living in the wider world <ul style="list-style-type: none"> British values – citizenship challenge – sense of community Modern slavery 		Living in the wider community <ul style="list-style-type: none"> Democracy and decisions 		Living in the wider community <ul style="list-style-type: none"> Sense of community Racism 	