



Mary Tavy and Brentor Curriculum Statement Art

2021-2022



Intent Drivers – Our Core Values

Perseverance

Aspiration

Respect

Collaboration

INTENT

At Mary Tavy and Brentor Primary School, we take great pride in our Art and Design learning. It is an integral part of the school and links to many other subjects taught in our broad curriculum. Pupils are encouraged to explore their thoughts and ideas through their imagination. Pupils develop their knowledge and understanding by having opportunities to practise their skills not just during Art lessons but across the Curriculum.

They learn about the achievements of artists, designers and artisans from many different times and cultures and are encouraged to share their ideas and evaluate their learning through a critical lens.

Why is Art a vital component of our school? Art teaches children to make good judgements, they learn that there is more than one solution to a problem and through art children are enabled to say what cannot be said. We encourage our pupils to reflect and think about what they are creating in a meaningful way. We want children to have no limits to what their ambitions are and to grow up wanting to be illustrators, graphic designers, fashion designers, curators, architects or printmakers. Our Art curriculum is designed to engage, inspire and challenge pupils, whilst equipping them with the knowledge and skills to be able to experiment, invent and create their own works of art.

IMPLEMENTATION

National Curriculum

Planning in all subjects is designed to meet and develop on the requirements of the national curriculum, ensuring breadth and depth of learning for all children.

Aims

The NC aims to ensure pupils produce creative work, exploring their ideas. They become Proficient in drawing, painting and other art, and craft techniques. Children evaluate and analyse creative works. Children know about great artists.

KS1

Pupils should be taught how to use materials creatively. To use drawing, painting and sculpting to develop and share their ideas. To develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space. Children will learn about work of a range of different artists.

KS2

Pupils should be taught to create sketch books to record their observations and use them to review and revisit ideas. How to improve their mastery of art techniques, including drawing, painting and sculpture with a range of materials. They will know about great artists, architects and designers.

Artists

Art can be expressed in different ways. Children will develop deeper knowledge of art through different artists. Looking at artists throughout each year will expand children artistic horizons.

IMPACT

By the end of their time with us, we want pupils to have learned, improved and embedded a range of artistic skills. They should have an awareness of a broad range of artists and artisans and be able to consider and discuss the artworks they come across. We want our pupils to be confident to explore, experiment and take risks, placing value on the process and journey that they take, not just on the finished product. Most importantly, we want children to have found and enjoyed a creative outlet – a means of self-expression and enjoyment.