



Mary Tavy and Brentor Primary School Curriculum Statement RE

Intent Drivers – Our Core Values

Perseverance

Aspiration

Respect

Collaboration

INTENT

At MTB primary , we place great importance on a curriculum which develops the whole child, inspiring and challenging us to achieve our potential and shine brightly in our own unique way. We place great importance on the RE curriculum and ensure it is taught weekly. Our curriculum is mapped to include coverage of the Devon Agreed Syllabus. RE lessons, provide pupils with knowledge and understanding of Christianity and other principal religious traditions represented in Great Britain and the wider world. It develops understanding of the ways in which beliefs influence people in their behaviour, practices and outlook. RE teaching develops in pupils a capacity to engage in a search for meaning and purpose in order to enhance their own spiritual and moral growth. It also encourage pupils to develop a positive attitude towards all people regardless of their beliefs . Our curriculum is designed to challenge, engage and motivate with the ultimate goal that our pupils progress academically and become successful, confident individuals, who make a positive contribution to our community and society - both now and in the future. Growing together, we learn and succeed.

IMPLEMENTATION

National Curriculum

Planning in all RE is designed to meet and develop on the requirements of the national curriculum, ensuring breadth and depth of learning for all children.

KS1

Pupils will focus on Christianity, Islam and Judaism The big questions they will address over the 3 terms are; can you tell what somebody believes by what they look like? What is special to faith communities? How does what believers do show what they believe?

Lower KS2

Pupils will focus on Christianity, Islam and Judaism. The big questions they will address over the 3 terms are; what do different people believe about God? How do faith communities demonstrate what is sacred? How do believers show symbolism to show their beliefs?

Upper KS2

Pupils will focus on Christianity, Islam, Hinduism, Buddhism and touching on other faiths too. The big questions they will address over the 3 terms are; why are there different beliefs about God? Why are certain people, places and times sacred? Why do people need to express their beliefs?

Big Questions

Pupils are presented with big questions about the wider world. This allows our pupil's to express their opinions and beliefs through friendly debates

IMPACT

Pupils leave MTB Primary with a secure understanding of the academic content of Religious Education; with the understanding of how to be socially, morally, spiritually and culturally responsible and aware; with a clear understanding of how to make positive contributions to the local community and able to endeavour to be the best that they can be. We aim for all of our children to leave MTB as respectful, compassionate, ambitious young people with a thirst for life and all it has to offer.