



# Mary Tavy and Brentor Primary School Curriculum Statement

## Geography

### Intent Drivers – Our Core Values

Perseverance

Aspiration

Respect

Collaboration

### INTENT

At MTB, we place great importance on a curriculum which develops the whole child, inspiring our children to achieve their potential and shine brightly in their own unique way. We understand that not all learning has to be completed in blocks because that is not the way children learn.

We try to make our Geography sessions as practical and exciting as they can possibly be. We link our learning with real life experiences in all sessions through an enhanced curriculum of extra-curricular clubs, trips and theme days. Our Geography curriculum is designed to challenge, engage and motivate with the ultimate goal that our learners progress academically and become successful, confident individuals, who make a positive contribution to our community and society - both now and in the future. Growing together, we learn and succeed.

### IMPLEMENTATION

#### National Curriculum

Planning in all subjects is designed to meet and develop on the requirements of the national curriculum, ensuring breadth and depth of learning for all children.

#### Locational knowledge and place knowledge

In KS1 pupils will name and locate the world's 7 continents and 5 oceans. To build our knowledge of place we will compare parts of the world. In KS2 by locating countries around the world, focusing on Europe and the Americans.

#### Human and Physical Geography

KS1 will identify seasonal and daily weather patterns in hot and cold parts of the world. We will learn about human and physical features. KS2 will build on this by describing and understanding Physical features.

#### Geographical Skills and Fieldwork

KS1 will use maps, atlases and globes to identify countries and oceans studied. We will use compass directions, aerial photos and directional language. KS2 will build on this by using computer mapping and pupils will also use symbols to build our knowledge of the world.

#### Map Skills

KS1 pupils will begin to use maps. We will follow and draw maps. In KS2 pupils will locate areas on a range of maps. We will use symbols on the maps we have made. KS2 pupils will also draw sketches from high viewpoints and research data non areas

### IMPACT

Pupils leave MTB with a secure understanding of the academic content of the National Curriculum. Pupils should have a good understanding of the world. Pupils should also feel confident withdrawing their own maps and using symbols to locate different places. Pupils should be confident using maps and atlases to locate different parts of the world.